

THOMAS R. GUSKEY

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EDUCATION:

- Ph.D. University of Chicago, 1979
Major: Measurement, Evaluation and Statistical Analysis
Minors: Educational Psychology and Curriculum Development
Advisor: Professor Benjamin S. Bloom
Dissertation title: *Inservice Education, Classroom Results, and Teacher Change*
- M.Ed. Boston College, 1975
Major: Educational Psychology
Thesis title: *Affective Consequences of Instructional Change on Students*
- B.A. Thiel College, 1972
Major: Physics Minor: Mathematics

AWARDS AND HONORS:

- Distinguished Paper Award**, AERA Classroom Assessment Special Interest Group, 2012
Distinguished Achievement Award, Association of Educational Publishers, 2010
Millman Award, Consortium for Research on Educational Accountability and Teacher Evaluation, 2010
Fellow Status Award, American Educational Research Association, 2009
Relating Research to Practice Award, American Educational Research Association, 2006
Outstanding Contribution to the Field Award, National Staff Development Council, 2009
Best Staff Development Evaluation Award, National Staff Development Council, 2008
Best Staff Development Research Award, National Staff Development Council, 2003
Book of the Year Award, National Staff Development Council, 1996, 2000
Article of the Year Award, National Staff Development Council, 1996, 1999, 2002
Thiel College Distinguished Alumnus Award, 2005
Thiel College Athletic Hall of Fame, 2010
Teacher for the 21st Century Award, Kentucky Education Association, 1996
Who's Who in the World, 2005-Present
Who's Who in America, 1997-Present
Who's Who in American Education, 1988-Present
Honorable Order of Kentucky Colonels, 1994
Wethington Research Award, University of Kentucky, 2004, 2005
Outstanding Achievement Award in Research and Scholarship,
University of Kentucky, 1981, 82, 83, 85, 87, 89, 90, 92, 94, 96, 98, 00, 02, 04, 06
Outstanding Achievement Award in University and Public Service,
University of Kentucky, 1981, 85, 86, 87, 89, 90, 92, 94, 96, 98, 00, 02
Outstanding Young Men of America, 1981
University Scholarship, University of Chicago, 1976-77
University Fellowship, Boston College, 1974-75
Outstanding College Athletes of America, 1972

TEACHING EXPERIENCE:

- 2009- Professor, Department of Educational, School, and Counseling Psychology,
College of Education, University of Kentucky, Lexington, KY
- 2008-09 Distinguished Service Professor, Educational Measurement and Evaluation,
Georgetown College, Georgetown, KY
- 1986-07 Professor, Department of Educational Policy Studies and Evaluation,
College of Education, University of Kentucky, Lexington, KY
- 1982-85 Associate Professor, Department of Educational and Counseling Psychology
- 1978-81 Assistant Professor, Department of Educational and Counseling Psychology
- 2006 Distinguished Lecturer, Massey University, Palmerston North, New Zealand
Otago University, Dunedin, New Zealand
Waikato University, Hamilton, New Zealand
University of Auckland, Auckland, New Zealand
- 1999 Distinguished Visiting Professor, University of Tasmania, Launceton, Australia
- 1999 Distinguished Lecturer, University of Melbourne, Victoria, Australia
Edith Cowan University, Perth, Australia
- 1990-94 Visiting Professor, Seattle Pacific University, Seattle, WA
- 1990 University of Alaska, Anchorage, AK
- 1990 Utah State University, Logan, UT
- 1989 University of Puget Sound, Tacoma, WA
- 1984-88 University of Vermont, Burlington, VT
- 1987-88 University of Missouri, Columbia, MO
- 1986 Winona State University, Winona, MN
- 1983 Salve Regina - The Newport College, Newport, RI
- 1982 University of Prince Edward Island, Charlottetown, PEI, Canada
- 1980 Spalding University, Louisville, KY
- 1976-78 Instructor and Lecturer, University of Chicago, Chicago, IL
- 1976 Adjunct Professor, Department of Psychology, The College of New Jersey, Ewing, NJ
- 1972-74 Teacher, Seventh and Eighth Grades, St. Andrew School, Erie, PA

ADMINISTRATIVE EXPERIENCE:

- 2010-15 Co-Director, P20 Assessment and Accountability Lab, College of Education, University of Kentucky, Lexington, KY
- 2009-12 Co-Director, Institute for Educational Research, College of Education, University of Kentucky, Lexington, KY
- 2008-09 Co-Director, Center for the Advanced Study of Assessment, Georgetown College, Georgetown, KY
- 2006-08 Director of Program Evaluation, One Community / One Voice, Lexington, KY
- 1996-98 Special Assistant to the Chancellor, Office of the Chancellor, University of Kentucky, Lexington, KY
- 1995-96 Department Chair, Department of Educational Policy Studies and Evaluation, College of Education, University of Kentucky, Lexington, KY
- 1989-90 President
- 1988-89 Vice President, Faculty Council, College of Education, University of Kentucky, Lexington, KY
- 1982-84 Chair, Educational Psychology Area Committee, Department of Educational and Counseling Psychology, College of Education, University of Kentucky, Lexington, KY
- 1983-84 Director, Symposium on Improving Teaching and Learning, College of Education, University of Kentucky
- 1980-82 Director of Research, Center for the Improvement of Teaching and Learning. Chicago, IL
- 1978-80 Director, Office of Educational Research and Development, College of Education, University of Kentucky, Lexington, KY
- 1977-78 Director, Bureau of Research and Development, Department of Research and Evaluation, Chicago Board of Education, Chicago, IL

PROFESSIONAL EXPERIENCE:

- 2017- Affiliate Doctoral Faculty, San Diego State University, San Diego, CA
- 2011- Editorial Board, *Professional Development in Education*
- 2016-17 External Examiner, University of Saskatchewan, Saskatoon, Saskatchewan, Canada
- 2009-10 External Examiner, University of Otago, Denedin, New Zealand
- 2007-13 Editorial Board, *Educational Measurement: Issues and Practice*
- 2005-14 Editorial Board, *NASSP Bulletin*
- 1990-12 Editorial Board, *Elementary School Journal*
- 2005-08 External Reviewer, National Center for Educational Statistics
U.S. Department of Education, Washington, DC
- 2002-10 Member, Committee on Teaching Educational Psychology
Division 15, American Psychological Association.
- 1990-10 Reviewer, Program Committee, American Psychological Association
Division 15: Educational Psychology

- 1986- Invited Reviewer, *American Educational Research Journal*
American Journal of Education
Educational Evaluation and Policy Analysis
Educational Leadership
Educational Researcher
Journal of Educational Measurement
Journal of Educational Psychology
Journal of Staff Development
Journal of Teacher Education
Review of Educational Research.
Teachers College Record
Teaching and Teacher Education
- 1982- Reviewer, Program Committee, American Educational Research Association
 Division D: Measurement and Research Methodology
 Division H: Research, Accountability, and Assessment in Schools
 Division K: Teaching and Teacher Education
- 1980- Reviewer, Program Committee, National Council on Measurement in Education
- 1997-98 Policy Research Team Member, National Commission on Teaching & America's Future,
 National Governor's Association, Washington, DC
- 1997-03 Editorial Board, *Educational Measurement: Issues and Practice*
- 1996-02 Editorial Board, *Focus on Learning*
- 1990-95 Editorial Board, *Outcomes*
- 1978-94 Editorial Board, *Research in Higher Education*
- 1989-91 External Examiner, Chinese University of Hong Kong, Hong Kong, China
- 1986-90 Program Referee, Office of Educational Research and Improvement,
 U. S. Department of Education, Washington, DC
- 1976-77 Evaluation Consultant, City Colleges of Chicago, Chicago, IL
- 1974-75 Research Assistant, Department of Educational Research, School of Education,
 Boston College, Chestnut Hill, MA

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association

- Division C – Learning on Learning and Instruction
- Division D – Measurement and Research Methodology
- Division H – Research, Evaluation, and Assessment in Schools
- Division K – Teaching and Teacher Education

American Evaluation Association

American Psychological Association

- Division 5 – Evaluation and Measurement
- Division 15 – Educational Psychology

Association for Supervision and Curriculum Development

National Council on Measurement in Education

National Society for the Study of Education

Learning Forward (formerly National Staff Development Council)

Phi Delta Kappan International

PROFESSIONAL SERVICE:

- 2016 Member, Board of Directors, Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Williamsburg, VA.
- 2016- Member, Appointed by Commissioner Stephen L. Pruitt to serve on the Accountability Steering Committee, Kentucky Department of Education, Frankfort, KY
- 2016- Member, Research and Evaluation Advisory Board, Bill & Melinda Gates Foundation Innovative Professional Development (iPD) Challenge, Seattle, WA
- 2012-17 Member, Appointed by Governor Steven L. Beshear to serve on the Kentucky School Curriculum, Assessment and Accountability Council, Office of the Governor, Commonwealth of Kentucky, Frankfort, KY
- 2012-13 President, Classroom Assessment Special Interest Group
(Vice President and Program Chair, 2011-12; Secretary/Treasurer, 2010-11)
American Educational Research Association, Washington, DC
- 2008-09 Member, Scientific Review Panel
Education Systems and Broad Reform Research, Institute of Education Sciences,
U.S. Department of Education, Washington, DC
- 2002-04 Member, National Design Team
National Professional Development Technical Assistance Center,
North Central Regional Educational Laboratory and the Association for Supervision
and Curriculum Development, Naperville, IL
- 1996-04 Member, Researchers' Roundtable, Prichard Committee for Academic
Excellence and Partnership for Kentucky School Reform, Lexington, KY
- 1999-01 Member, National Advisory Board, Evaluating Staff Development: Demonstrating the
Impact Initiative, Edna McConnell Clark Foundation and the National Staff
Development Council, Washington, DC
- 1994-07 Department Representative, Tenure and Review Committee, College of Education,
University of Kentucky (Chair, 1998-99, 2001-02, 2006-07)
- 1992-01 Member, Evaluation Advisory Council, Teachers Academy for Mathematics and Science,
Chicago, IL
- 1998-99 Co-Chair, Strategic Planning Committee on Teaching and Learning ,
Fayette County Public Schools, Lexington, KY
- 1997-99 Member, Teaching and Learning Issues Group, Legislative Research Commission,
Frankfort, KY
- 1995-98 Higher Education Representative, Board of Directors,
Kentucky Staff Development Council, Frankfort, KY
- 1992-96 Community Representative, Standing Curriculum Committee,
Fayette County Public Schools, Lexington, KY
- 1994-95 Member, Dean Search Committee, College of Education, University of Kentucky
- 1994-95 Member, School-Based Decision-Making Council, Millcreek Elementary School,
Lexington, KY
- 1993-94 Member, National Task Force on Standards for Staff Development,
Edna McConnell Clark Foundation, Washington, DC

- 1992-95 Member, Publications Committee, Association for Supervision and Curriculum Development, Alexandria, VA
- 1991-95 Member, Technical Advisory Committee for the Kentucky Instructional Results Information System (KIRIS), Advanced Systems in Measurement & Evaluation, Dover, NH
- 1989-94 Member, Board of Directors, Network for Outcome-Based Schools, Johnson City, NY
- 1992-93 Member, Performance-Based Education Subcommittee, Kentucky Department of Education, Frankfort, KY
- 1990-92 Member, Performance-Based Assessment Work Group, Fayette County Public Schools, Lexington, KY
- 1990-92 Member, House Bill 940 Assessment Task Force, Kentucky Department of Education, Frankfort, KY
- 1987-92 Member, National Advisory Board, Carolina Institute on Infant Personnel Preparation, University of North Carolina, Chapel Hill, NC
- 1987-92 Department Representative, Faculty Council, College of Education, University of Kentucky
- 1989-91 College Representative, Advisory Committee, Teaching and Learning Center, University of Kentucky
- 1987-88 University Representative, Advisory Committee on the Examination of Teacher Education Candidates, Commonwealth of Kentucky
- 1985-86 Research Consultant, School Improvement Incentives Project, Vanderbilt Institute for Public Policy Studies, Vanderbilt University, Nashville, TN
- 1985-86 Research Consultant, Center for the Study of Testing, Evaluation and Educational Policy, Boston College, Chestnut Hill, MA
- 1983-85 Department Representative, Instructional Computer Committee, College of Education, University of Kentucky
- 1980-84 College Representative, Advisory Committee, Center for the Evaluation of Teaching, University of Kentucky
- 1978-82 College Representative, Advisory Committee, Survey Research Center, University of Kentucky
- 1978-81 Research Consultant, Advisory Committee, Center for Professional Development, University of Kentucky
- 1978-81 University Representative, Executive Board, Jefferson County Educational Consortium, Louisville, KY
- 1978-81 Research Consultant, College of Nursing, University of Kentucky
- 1978-80 University Representative, Advisory Committee, Kentucky Council on Higher Education, Frankfort, KY

PUBLICATIONS

BOOKS

Guskey, T. R. (in progress). *Planning Professional Development*. Thousand Oaks, CA: Corwin Press.

Guskey, T. R., & Brookhart, S. M. (2018). *What Do We Know About Grading?* Alexandria, VA: Association for Supervision and Curriculum Development.

Guskey, T. R. (2015). *On Your Mark: Challenging the Conventions of Grading and Reporting*. Bloomington, IN: Solution Tree.

* Finalist for **Book of the Year Award in Education**, Foreword Reviews, 2015.

Guskey, T. R., Roy, P., & Von Frank, V. (2014). *Reaching the Highest Standard in Professional Learning: Data*. Thousand Oaks, CA: Corwin Press & Learning Forward.

Guskey, T. R., & Jung, L. A. (2013). *Answers to Essential Questions about Standards, Assessments, Grading, and Reporting*. Thousand Oaks, CA: Corwin Press.

* Nominated for **Outstanding Book Award**, American Association of Colleges for Teacher Education, 2015.

* Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2013.

Guskey, T. R. (Ed.) (2012). *Benjamin S. Bloom: Portraits of an Educator* (2nd ed.). Lanham, MD: Rowman & Littlefield Education.

(1st ed. published in 2006).

Jung, L. A., & Guskey, T. R. (2012). *Grading Exceptional and Struggling Learners*. Thousand Oaks, CA: Corwin Press.

* Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2012.

Guskey, T. R., & Bailey, J. M. (2010). *Developing Standards-Based Report Cards*. Thousand Oaks, CA: Corwin Press.

* Winner of **Distinguished Achievement Award**, Association of Educational Publishers, 2010.

Guskey, T. R. (Ed.) (2009). *Practical Solutions for Serious Problems in Standards-Based Grading*. Thousand Oaks, CA: Corwin Press.

Guskey, T. R. (Ed.) (2009). *The Principal as Assessment Leader*. Bloomington, IN: Solution Tree.

Guskey, T. R. (Ed.) (2009). *The Teacher as Assessment Leader*. Bloomington, IN: Solution Tree.

* Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2010.

Guskey, T. R. (2002). *How's My Kid Doing? A Parents' Guide to Grades, Marks, and Report Cards*. San Francisco, CA: Jossey Bass.

Guskey, T. R., & Bailey, J. M. (2001). *Developing Grading and Reporting Systems for Student Learning*. Thousand Oaks, CA: Corwin Press.

Bailey, J. M., & Guskey, T. R. (2001). *Implementing Student-Led Conferences*. Thousand Oaks, CA: Corwin Press.

Guskey, T. R. (2000). *Evaluating Professional Development*. Thousand Oaks, CA: Corwin Press.

* Winner of **Book of the Year Award**, National Staff Development Council, 2000.

– Complex Chinese translation published by Wu-Nan Book Company, Taipei, Taiwan, 2003.

– Simplified Chinese translation published by China Light Industry Press, Beijing, China, 2005.

Block, J. H., Everson, S. T., & Guskey, T. R. (Eds.) (1999). *Comprehensive School Reform: A Program Perspective*. Dubuque, IA: Kendall/Hunt.

Guskey, T. R. (1997). *Implementing Mastery Learning* (2nd ed.). Belmont, CA: Wadsworth Publishing Company.

– Chinese translation published by Open Learning Institute, Kowloon, Hong Kong, 2001.

(1st ed. published in 1985).

Guskey, T. R. (Ed.) (1996). *Communicating Student Learning. 1996 Yearbook of the Association for Supervision and Curriculum Development*. Alexandria, VA: Association for Supervision and Curriculum Development.

Guskey, T. R., & Huberman, M. (Eds.) (1995). *Professional Development in Education: New Paradigms and Practices*. New York, NY: Teachers College Press.

* Winner of **Book of the Year Award**, National Staff Development Council, 1996.

Block, J. H., Everson, S. T., & Guskey, T. R. (Eds.) (1995). *School Improvement Programs*. New York, NY: Scholastic Press.

Guskey, T. R. (Ed.) (1994). *High Stakes Performance Assessment: Perspectives on Kentucky's Educational Reform*. Thousand Oaks, CA: Corwin Press.

Guskey, T. R. (1988). *Improving Student Learning in College Classrooms*. Springfield, IL: Charles C. Thomas Publishers.

EDITED SERIES

Guskey, T. R., & Marzano, R. J. (Series Editors) (2001-2004). *Experts in Assessment Series*. Thousand Oaks, CA: Corwin Press.

- Multi-volume series including works by J. Arter & J. McTighe; G. Cizek; A. Costa & B. Kallick; L. Earl; T. Guskey & J. Bailey; D. Johnson & R. Johnson; E. Kifer; R. Marzano; J. McMillan; D. Reeves; J. Smith, L. Smith, & R. DeLisi; and G. Wiggins.

CHAPTERS IN BOOKS AND MONOGRAPHS

Guskey, T. R. (In press). Feedback, correctives, and the use of pre-assessments. In Lipnevich, A. A., & Smith, J. K. (Eds.), *Cambridge Handbook of Instructional Feedback*. Cambridge, England: Cambridge University Press.

Muñoz, M. A. & Guskey, T. R. (In press). The classroom assessment standards for grading and reporting. In B. Howard, D. Klinger, & P. McDivett, P. (Eds.), *Classroom Assessment Standards for K - 12 Teachers and Administrators: Guidelines that Lead to Exemplary Practice*. Alexandria, VA: Association for Supervision and Curriculum Development.

- Guskey, T. R. (2015). Mastery Learning. In: J. D. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences* (2nd ed., Vol. 14, pp. 752-759). Oxford, England: Elsevier Ltd.
- * Winner of the **PROSE Award** for “Excellence in Reference Works” and for “Multivolume Reference - Humanities & Social Sciences,” 2015.
- Guskey, T. R. (2015). Foreword. In C. R. Gareis & L. W. Grant, *Teacher-Made Assessments*. New York, NY: Routledge.
- Guskey, T. R. (2014). Using data in deliberate and thoughtful ways. In T. R. Guskey, P. Roy & V. Von Frank (Eds.), *Reach the Highest Standard in Professional Learning: Data* (pp. 1-43). Thousand Oaks, CA: Corwin Press and Learning Forward.
- Guskey, T. R. (2014). Measuring the effectiveness of educators’ professional development. In K. L. Bauserman, & L. Martin (Eds.), *Handbook of Professional Development in Education: Successful Models and Practices, PK-12*. (pp. 447-466). New York, NY: Guilford Press.
- Guskey, T. R. (2014). Evaluating professional learning. In S. Billett, C. Harteis, & H. Gruber (Eds.), *International Handbook on Research in Professional and Practice Based Learning* (pp. 1215-1235). New York, NY: Springer International.
- Guskey, T. R. (2013). Mastery learning. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). Oxford, England: Elsevier Science Ltd.
- Guskey, T. R. (2013). Defining student achievement. In J. Hattie & E. M. Anderman (Eds.), *Handbook of Student Achievement* (pp. 3-6). New York, NY: Routledge.
- Guskey, T. R. (2012). Mastery learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2097-2100). New York, NY: Springer Sciences & Business Media, LLC.
- Guskey, T. R. (2011). Foreword. In A. Cohan & A. Honigfeld, (Eds.), *Breaking the Mold of Preservice and Inservice Teacher Education* (pp. ix-xii). Lanham, MD: Rowman & Littlefield Education.
- Guskey, T. R. (2010). Formative assessment: The contribution of Benjamin S. Bloom. In H. L. Andrade & G. J. Cizek (Eds.), *Handbook of Formative Assessment* (pp. 106-124). New York, NY: Routledge.
- Guskey, T. R. (2009). Mastery learning. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of Classroom Learning: An Encyclopedia*. (Vol. II, pp. 585-591). Detroit, MI: Macmillan Reference USA.
- Guskey, T. R. (2009). Mastery learning. In T. L. Good (Ed.), *21st Century Education: A Reference Handbook* (Vol. I, pp. 194-202). Thousand Oaks, CA: Sage Publications.
- Guskey, T. R. (2009). Grading policies that work against standards ... and how to fix them. In T. R. Guskey (Ed.), *Practical Solutions for Serious Problems in Standards-Based Grading* (pp. 9-26). Thousand Oaks, CA: Corwin Press.
- Guskey, T. R. (2008). Foreword. In R. Bourke, A. Lawrence, A. McGee, J. O’Neill, & J. Curzon (Eds.), *Talk About Learning: Working Alongside Teachers* (pp. xiii-xv). North Shore, New Zealand: Pearson Education New Zealand.

- Guskey, T. R. (2008). Grading policies. In S. Mathison & E. W. Ross (Eds.), *Battleground Schools* (Vol. I, pp. 294-299). Westport, CT: Greenwood Press.
- * Winner of **Critics Choice Book Award**, American Educational Studies Association, 2010.
- Guskey, T. R. (2007). Formative classroom assessment and Benjamin S. Bloom: Theory, research, and practice. In J. H. McMillan (Ed.), *Formative Classroom Assessment: Theory into Practice* (pp. 63-78). New York, NY: Teachers College Press.
- Guskey, T. R. (2007). Using assessments to improve teaching *and* learning. In D. B. Reeves (Ed.), *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 14-29). Bloomington, IN: Solution Tree.
- Guskey, T. R. (2007). All our children learning: New views on the work of Benjamin S. Bloom. In A. M. Blankstein, R. W. Cole, & P. D. Houston (Eds.), *Ensuring High Achievement for Everybody's Children* (pp. 101-118). Thousand Oaks, CA: Corwin Press.
- Guskey, T. R. (2004). Foreword. In C. Day & J. Sachs (Eds.), *International Handbook on the Continuing Professional Development of Teachers* (pp. 3-5). London, England: Open University Press.
- Guskey, T. R. (2004). The professional development challenges of 'No Child Left Behind.' In R. N. Ronau & R. Shapiro (Eds.), *Setting a Research Agenda for Education Reform and Improvement* (pp. 8-13). Lexington, KY: University of Kentucky.
- Guskey, T. R., & Sparks, D (2004). Linking professional development to improvements in student learning. In E. M. Guyton & J. R. Dangel (Eds.), *Research Linking Teacher Preparation and Student Performance: Teacher Education Yearbook XII*. Lanham, MD: Rowman & Littlefield Education.
- Guskey, T. R. (2002). Grading practices in schools. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., Vol. 3, pp. 954-958). New York, NY: Macmillan.
- Guskey, T. R. (2001). Mastery learning. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of Social and Behavioral Sciences* (pp. 9372-9377). Oxford, England: Elsevier Science Ltd.
- Guskey, T. R. (1999). Making the most of professional development. In J. H. Block, S. T. Everson, & T. R. Guskey (Eds.), *Comprehensive School Reform: A Program Perspective* (pp. 417-430). Dubuque, IA: Kendall/Hunt.
- Guskey, T. R., & Kifer, E. (1998). Evaluation of a high school block schedule restructuring program. In A. Gallegos (Ed.), *School Expulsions, Suspensions, and Dropouts: Understanding the Issues*. Bloomington, IN: Center on Evaluation, Development, and Research, Phi Delta Kappan.
- Guskey, T. R. (1997). Putting it all together: Integrating educational innovations. In S. J. Caldwell (Ed.), *Professional Development in Learning-Centered Schools* (pp. 130-149). Oxford, OH: National Staff Development Council.
- Cody, C. B., & Guskey, T. R. (1997). Professional development. In J. C. Lindle, J. M. Petrosko, & R. S. Pankratz (Eds.), *1996 Review of Research on the Kentucky Education Reform Act* (pp. 191-209). Frankfort, KY: The Kentucky Institute for Education Research.
- Abstract published in *The Developer*, March 1997, p. 6.

- Guskey, T. R. (1996). Mastery learning. In L. W. Anderson (Ed.), *International Encyclopedia of Teaching and Teacher Education* (2nd ed., pp. 362-367). Oxford, England: Elsevier Science Ltd.
- Also published in E. DeCorte and F. E. Weinert (Eds.) (1996). *International Encyclopedia of Developmental and Instructional Psychology*. Oxford, England: Elsevier Science Ltd.
- Guskey, T. R. (1996). Reporting on student learning: Lessons from the past – Prescriptions for the future. In T. R. Guskey (Ed.), *Communicating Student Learning. 1996 Yearbook of the Association for Supervision and Curriculum Development* (pp. 13-24). Alexandria, VA: Association for Supervision and Curriculum Development.
- Guskey, T. R. (1995). Professional development in education: In search of the optimal mix. In T. R. Guskey & M. Huberman (Eds.), *Professional Development in Education: New Paradigms and Practices* (pp. 114-131). New York, NY: Teachers College Press.
- Guskey, T. R. (1995). Integrating school improvement programs. In J. H. Block, S. T. Everson, & T. R. Guskey (Eds.), *School Improvement Programs* (pp. 453-472). New York, NY: Scholastic Press.
- Guskey, T. R. (1995). Mastery learning. In J. H. Block, S. T. Everson, & T. R. Guskey (Eds.), *School Improvement Programs* (pp. 91-108). New York, NY: Scholastic Press.
- Guskey, T. R. (1994). Mastery learning. In L. W. Anderson (Ed.), *International Encyclopedia of Education, Vol. 6* (2nd ed., pp. 3625-3631). Oxford, England: Pergamon Press.
- Guskey, T. R. (1991). Instruction and assessment. In E. Mason & E. Kifer (Eds.), *Performance Assessment and the Kentucky Education Reform Act* (pp. 41-49). Lexington, KY: University of Kentucky.
- Guskey, T. R. (1989). Feedback, correctives, and enrichment. In L. W. Anderson (Ed.), *The Effective Teacher: Study Guide and Readings* (pp. 353-363). New York, NY: Random House.
- Guskey, T. R., & Kifer, E. W. (1989). Ranking school districts on the basis of statewide test results: Is it meaningful or misleading? In R. Ziomek & P. Wolmut (Eds.), *Symposia, Paper, and Survey: Testing Issues and Practices, Vol. V* (pp. 159-181). Cedar Rapids, IA: National Association of Test Directors.
- Barshis, D. E., & Guskey, T. R. (1983). Providing remedial education. In G. B. Vaughan (Ed.), *Issues for Community College Leaders in a New Era* (pp. 76-99). San Francisco, CA: Jossey-Bass.
- Benninga, J. S., Guskey, T. R., & Thornburg, K. R. (1982). Selected attitudes of teachers and student perceptions of instruction at the primary level. In N. Nir-Janiv, B. Spodek, & D. Steg (Eds.), *Early Childhood Education: An International Perspective* (pp. 483-503). New York, NY: Plenum Press.
- Guskey, T. R. (1981). Mastery learning: Past and future directions. In R. S. Caponigri (Ed.), *Proceedings of the Second National Mastery Learning Conference* (pp. 20-23). Chicago, IL: City Colleges of Chicago.
- Guskey T. R., (1981). Implementing and evaluating mastery learning programs. In R. S. Caponigri (Ed.), *Proceedings of the Second Annual National Mastery Learning Conference* (pp. 62-67). Chicago, IL: City Colleges of Chicago.
- Guskey, T. R. (1981). Individualizing instruction in the mainstream classroom: A mastery learning approach. In G. Denmark (Ed.), *Toward a Research Base for the Least Restrictive Environment: A Collection of Papers* (B.E.H. Grant No. G007801072, pp. 31-46). Lexington, KY: Dean's Grant Project.

Guskey, T. R. (1980). Evaluating the effectiveness of mastery learning. In R. S. Caponigri (Ed.), *Proceedings of the First National Mastery Learning Conference* (pp. 16-21). Chicago, IL: City Colleges of Chicago.

TESTS AND ASSESSMENT MATERIALS

Rice, W. K., Guskey, T. R., Perlman, C. L., & Rice, M. F. (1980). *Minimum Essentials Tests: Comprehensive Assessment Program*. Iowa City, IA: American College Testing.

TRAINING MATERIALS

Guskey, T. R., & Jung, L. A. (2012). *Grading for ALL Students*. New York, NY: Knowledge Delivery Systems (<http://info.kdsi.org/grading-and-reporting-for-all-students-course-details>).

Guskey, T. R., & Bailey, J. M. (2003). *Presentation Digest XI: Developing Grading and Reporting Systems for Student Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

Guskey, T. R., & Marzano, R. J. (2002). *Grading and Reporting Student Learning – Professional Development Inquiry Kit*. Alexandria, VA: Association for Supervision and Curriculum Development.

Guskey, T. R., & Bailey, J. M. (2002). *Developing Grading and Reporting Systems for Student Learning (5 CDs)*. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD Audio).

Guskey, T. R. (1999). *Grading and Reporting Student Progress to Enhance Learning* (DVD Program [55 minutes] with Implementation Guide). Midvale, UT: School Improvement Network.

Guskey, T. R. (1990). *Mastery Learning Strategies* (Video Program – 45 minutes). Lexington, KY: Thomas R. Guskey Associates.

JOURNAL ARTICLES

Guskey, T. R., & Link, L. (in review). Exploring the factors teachers consider in determining students' grades. *Educational Assessment*.

Ruble, L. A., Wong, W. H., McGrew, J. H., & Guskey, T. R. (in review). The theory of planned behavior and influences on special education teachers' intentions to collect data. *Teacher Education and Special Education*.

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- Guskey, T. R., Ellender, C. S., & Kang, S. (2006). *Evaluating a community-wide, parent/family involvement program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Guskey, T. R. (2005). *Multiple sources of evidence: An analysis of stakeholders' perceptions of different indicators of student learning*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Guskey, T. R. (2005). *Formative classroom assessment and Benjamin Bloom: Research, theory, and implications*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Guskey, T. R. (2004). *Stability and change in high school grades*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Guskey, T. R. (2004). *Grade inflation: An alternative view on the problem and proposed solutions*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Guskey, T. R. (2003). *An analysis of lists of the characteristics of effective professional development*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Guskey, T. R. (2002). *Perspectives on grading and reporting: Differences among teachers, parents, and students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guskey, T. R., & Sparks, D. (2002). *Linking professional development to improvements in student learning*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guskey, T. R. (2001). *Benjamin S. Bloom's contributions to education and educational research*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Guskey, T. R. (1999). *New perspectives on evaluating professional development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Guskey, T. R. (1999). *Students' acquisition of basic mathematics concepts in different middle school mathematics courses*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Guskey, T. R., & Kifer, E. (1999). *Exploring the relationship between student characteristics and school-level performance on assessment results*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Guskey, T. R. (1998). *Teacher efficacy and change*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Guskey, T. R. (1997). *The relationship between socio-economic characteristics and school-level performance assessment results*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Guskey, T. R., & Oldham, B. R. (1996). *Despite the best intentions: Inconsistencies among components of Kentucky's systemic reform*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Guskey, T. R., Shearer, T., & Wheeler, N. (1996). *Events, ethos, and ethics*. Paper presented at the annual meeting of the National Staff Development Council, Vancouver, British Columbia, Canada.

- Guskey, T. R., & Kifer, E. (1995). *Evaluation of a high school block schedule restructuring program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Reprinted in A. Gallogos (Ed.), (1998). *School expulsions, suspensions, and dropouts: Understanding the issues* (pp. 251-270). Bloomington, IN: Center for Evaluation Development Research, Phi Delta Kappa International.
- Peterson, K. D., & Guskey, T. R. (1995). *Site-based decision making: The road to the classroom*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Guskey, T. R. (1994). *Professional development in education: In search of the optimal mix of effective practices*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guskey, T. R. (1994). *Mastery learning and outcome-based education: Clarifying the differences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Passaro, P. D., Bantam, E. O., Mortimore, K., Zahn, G., Guskey, T. R. (1994). *Instructional Strategies for achieving generosity, independence, belonging, and mastery*. Paper presented at the annual conference on Educating Adjudicated, Incarcerated, and At-Risk Youth, Palm Springs, CA.
- Guskey, T. R. (1993). *Preservice and inservice professional development efforts regarding Bloom's Learning for Mastery*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Guskey, T. R., & Passaro, P. D. (1993). *Teacher efficacy: A study of construct dimensions*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Block, J. H., Everson, S. T., & Guskey, T. R. (1993). *Selecting and integrating research-based educational innovations*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Zahn, G., Passaro, P. D., Guskey, T. R. (1993). *Including students with severe disabilities in the regular classroom with mastery learning*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Guskey, T. R., & Passaro, P. D. (1992). *How mastery learning can address our nation's science education needs*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Passaro, P. D., Guskey, T. R., & Zahn, G. (1992). *Using mastery learning supported by paraeducators to facilitate the instruction of students with the most intense education needs*. Paper presented at the annual meeting of the Training and Employment of Paraprofessionals in Education and Related Services for Children and Adults with Special Needs, Kansas City, MO.
- Guskey, T. R. (1991). *Complexities in evaluating the effects of staff development programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Guskey, T. R., Passaro, P. D., & Wheeler, W. (1991). *Using mastery learning in the regular classroom to help mildly handicapped and at-risk children*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Guskey, T. R. (1990). *Policy issues and options when states take over local school districts*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Guskey, T. R., & Kifer, E. W. (1989). *Ranking school districts on the basis of statewide test results: Meaningful or misleading?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Guskey, T. R. (1988). *Bloom's mastery learning and Hunter's mastery teaching: Complement or conflict?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guskey, T. R. (1987). *Teacher efficacy, self-concept, and attitudes toward the implementation of mastery learning*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Guskey, T. R. (1986). *Context variables that affect measures of teacher efficacy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Guskey, T. R. (1986). *Defining the critical elements of a mastery learning program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Guskey, T. R., & Gates, S. L. (1985). *A synthesis of research on group-based mastery learning programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gersten, R., & Guskey, T. R. (1985). *From reluctance to commitment: Two studies of evolving teacher attitudes toward mastery learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Guskey, T. R. (1984). *The effects of mastery learning on the reasons teachers give for their effectiveness in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guskey, T., Benninga, J., & Clark, C. (1983). *The influence of mastery learning on students' attributions at the college level*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Abstract published in *College Student Personnel Abstracts*, 1983, 19(1), 146.
- Guskey, T. R. (1982). *The influence of change in instructional effectiveness upon the affective characteristics of teachers*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Guskey, T., Clark, C., & Benninga, J. (1982). *The effectiveness of mastery learning strategies in undergraduate education courses*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Easton, J. Q., & Guskey, T. R. (1982). *Estimating the effects of college, department, teachers, and course on students' course completion rates*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Guskey, T. R. (1981). *Differences in teachers' perceptions of the causes of positive versus negative student achievement outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.

- Guskey, T. R. (1981). *The influence of change in instructional effectiveness on the relationship of teacher expectations and student achievement*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Guskey, T. R. (1980). *Teachers' beliefs in their own control of factors influencing the academic achievement of students*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Benninga, J., Thornburg, K., & Guskey, T. (1980). *Selected attitudes of teachers and student perceptions of instruction at the primary level*. Paper presented at the annual meeting of the International Congress on Early Childhood Education, Tel Aviv, Israel.
- Guskey, T. R., & Monsaas, J. A. (1977). *Mastery learning in the City Colleges of Chicago: A strategy for academic success*. Paper presented at the annual meeting of AERA/SIG for Community-Junior College Research, Columbus, OH.

REFEREED PAPER PRESENTATIONS

-- REGIONAL MEETINGS

- Jung, L. A., & Guskey, T. R. (2008). *Providing fair and accurate grades for children with disabilities*. Paper presented at the annual meeting of the Kentucky Council for Children with Behavior Disorders, Lexington, KY.
- Jung, L. A., & Guskey, T. R. (2007). *Grading and reporting student learning: Special education applications*. Paper presented at the annual meeting of the Kentucky Council for Children with Behavior Disorders, Lexington, KY.
- Guskey, T. R. (2003). *Professional development challenges of 'No Child Left Behind.'* Paper presented at the University of Kentucky / University of Louisville Collaborative Research Conference, Lexington, KY.
- Benninga, J., Clark, C., & Guskey, T. (1984). *A mastery learning approach to an undergraduate education course*. Paper presented at the annual meeting of the Central California Research Symposium, Fresno, CA.
- Guskey, T. R., & Easton, J. Q. (1982). *The characteristics of very effective teachers in urban community colleges*. Paper presented at the annual meeting of the Eastern Educational Research Association, West Palm Beach, FL.
- Easton, J. Q., & Guskey, T. R. (1982). *Community college students' use of institutional and informal learning resources*. Paper presented at the annual meeting of the Eastern Educational Research Association, West Palm Beach, FL.
- Bonczar, T., Easton, J. Q., & Guskey, T. R. (1982). *Evaluating student performance in mastery learning courses*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.
- Guskey, T. R. (1981). *Experienced teachers' perspectives of their preservice and inservice training*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.
- Clark, C., Benninga, J., & Guskey, T. (1981). *Introducing mainstreaming through mastery learning*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.

- Guskey, T. R. (1981). *Motivation and learning effectiveness: Implications from mastery learning research*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Des Moines, IA.
- Guskey, T. R., & Easton, J. Q. (1981). *Motivating the disadvantaged student: Studies from the Center for the Improvement of Teaching and Learning*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Des Moines, IA.
- Harvey, J. R., & Guskey, T. R. (1980). *The development of a computer program to estimate the reading difficulty of selected texts*. Paper presented at the annual meeting of the Eastern Educational Research Association, Norfolk, VA.
- Frankenberger, T., & Guskey, T. R. (1980). *A study comparing four student evaluation of teaching forms*. Paper presented at the annual meeting of the Eastern Educational Research Association, Norfolk, VA.
- Guskey, T. R., & Monsaas, J. A. (1979). *Improving student learning in urban junior colleges: The mastery learning model*. Paper presented at the annual meeting of the Eastern Educational Research Association, Charleston, SC.
- Benninga, J., Thornburg, K., & Guskey, T. (1979). *Selected characteristics of teachers and student perceptions of instruction at the primary level*. Paper presented at the annual meeting of the Eastern Educational Research Association, Charleston, SC.

PROFESSIONAL PRESENTATIONS

-- NATIONAL AND INTERNATIONAL MEETINGS

Differentiating Instruction with Mastery Learning

Presentation at the Annual Leadership Conference of Quality Schools International, Phuket, Thailand, October 2018.

Intentional Learning Approach to Building 21st Century Skills (with I. Nurina & A. Amir)

Presentation at the 73rd Annual Conference of the Association for Supervision and Curriculum Development, Boston, MA, March 2018.

Synergizing Students' Academic, Social, and Values/Character Performance: A Model for Assessment, Grading, and Reporting for 21st Century Learning (with I. Nurina & A. Amir)

Presentation at the 73rd Annual Conference of the Association for Supervision and Curriculum Development, Boston, MA, March 2018.

Analyzing the Change Process in Education

Invited Thought Leader Lecture at the annual conference of Learning Forward, Orlando, FL, December 2017.

The Do's and Don'ts of Grading Reform

Presentation at the annual conference of Learning Forward, Orlando, FL, December 2017.

Evaluating Professional Learning to Make Them Better

Presentation at the annual conference of the Mediterranean Association of International Schools, Valencia, Spain, November 2017.

The Do's and Don't of Grading Reform

Keynote address at the National Assessment Institute sponsored by Corwin Press, Chicago, IL, October 2017.

What Are the Do's and Don't of Grading Reform

Keynote address at the National Conference on Assessment and Grading, sponsored by Solution Tree, Phoenix, AZ, October 2017.

What Do We Know About Pre-Assessments

Presentation at the annual conference of the Mediterranean Association of International Schools, Valencia, Spain, November 2017.

Panel Moderator and Discussant

Assessment of 21st Century Skills

Presentation session at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Virginia Beach, VA, October 2017.

Burning Questions: Q & A Panel for Graduate Students

Presentation at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Virginia Beach, VA, October 2017.

Assessing the Impact & Coherence of Your Professional Learning (with M. King & N. Morgan)

Summer Institute at the summer conference of Learning Forward, Denver, CO, July 2017.

Program Discussant

Increasing Our Understanding of Classroom Assessment

Paper presentation session at the annual meeting of the American Educational Research Association, San Antonio, TX, April 2017.

Improving the Way We Grade and Report Student Learning

Keynote address at the World Educational Leadership Summit, Singapore, Republic of Singapore, April 2017.

Designing Assessments that Improve Student Learning

Keynote address at the World Educational Leadership Summit, Singapore, Republic of Singapore, April 2017.

Grading and Reporting Student Learning: Effective Policies and Practices

Presentation at the Spring Educators Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, April 2017.

Beyond Assessment For Learning: Assessments that Improve Learning

Presentation at the Spring Educators Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, April 2017.

The Truth About Pre-Assessments

Presentation at the American School of Bombay Plugged In Conference, Mumbai, India, February, 2017.

Implementing Mastery Learning

Presentation at the American School of Bombay Plugged In Conference, Mumbai, India, February, 2017.

Evaluating Professional Development: Linking Our Learning to Student Learning (with J. Killion)

Presentation at the annual conference of Learning Forward, Vancouver, British Columbia, December 2016.

- Leading the Way to More Effective Grading and Reporting for ALL Learners* (with I. Jung)
Presentation at the annual conference of Learning Forward, Vancouver, British Columbia, December 2016.
- Grading and Reporting Student Learning: Understanding the Perspectives of Parents and Families*
Presentation at the 11th Pearson Annual Conference on Effective Grading and Reporting, Portland, OR, December 2016.
- Assessments that Improve Student Learning*
Presentation at the annual conference of the Mediterranean Association of International Schools, Rome, Italy, November 2016.
- Why Do We Need Professional Development?*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Doha, Qatar, October 2016.
- Building on Our History of Research and Experience*
Keynote address at the 25th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Louisville, KY, September 2016.
- New Views on Grading and Reporting*
Keynote address at the Sixth Annual 21st Century Teaching and Learning Conference, The College of St. Scholastica, Duluth, MN, June 2016.
- Evaluating Professional Learning Experiences*
Keynote address at the Biennial International Science and Mathematics Education Conference, St. Patrick's College, Dublin City University, Dublin, Ireland, June 2016.
- Program Discussant*
Teachers, Teaching, and Classroom Assessments
Paper presentation session at the annual meeting of the American Educational Research Association, Washington, DC, April 2016.
- What Do We Know About Effective Grading Policies and Practices?*
Keynote address at the 33rd Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, February 2016.
- Improving the Way We Grade and Report Student Learning*
Keynote address at the Summit on Professional Learning Communities at Work, sponsored by Solution Tree, Phoenix, AZ, February 2016.
- Evaluating Educators' Professional Learning Experiences*
Presentation at the annual conference of the Mediterranean Association of International Schools, Rome, Italy, October 2015.
- Planning and Evaluating Professional Learning Activities*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Abu Dhabi, United Arab Emirates, October 2015.
- Challenging Our Traditions in Grading and Reporting* (with L. Jung)
Keynote address to the annual conference of the Association of American Schools of Central America, Columbia-Caribbean, and Mexico. Bogota, Columbia, October, 2015.

Does It Make a Difference? Planning Effective Professional Learning.

Presentation at the annual conference of the Association of American Schools of Central America, Columbia-Caribbean, and Mexico. Bogota, Columbia, October, 2015.

Implementing Effective Grading Policies and Practices (with L. Jung)

Presentation to the International School of Beijing, Beijing, China, September 2015.

On Your Mark: New Views on Grading and Reporting

Keynote address at the Annual Assessment Institute, sponsored by Solution Tree, Grand Rapids, MI, August, 2015.

Effective Grading and Reporting Policies and Practices (with L. Jung)

Presentation to the American School of Barcelona, Barcelona, Spain, April, 2015.

Leading the Way to More Effective Grading and Reporting

Pre-conference session at the 70th Annual Conference of the Association for Supervision and Curriculum Development, Houston, TX, March 2015.

Effective Grading Policies and Practices

Keynote address at the Summit on Professional Learning Communities at Work, sponsored by Solution Tree, Phoenix, AZ, February 2015.

Leading the Way to More Effective Grading Policies and Practices

Keynote address at the 32nd Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, February 2015.

Assessment, Feedback, and Mastery Learning (with L. Jung)

Presentation to the Shanghai Daning International School, Shanghai, China, January 2015.

Evaluating Professional Development: Linking Our Learning to Student Learning

Presentation at the annual conference of Learning Forward (formerly the National Staff Development Council), Nashville, TN, December 2014.

Evaluating Professional Learning Experiences: Does It Make a Difference?

Presentation at the Conference on Educational Leadership, sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, November 2014.

Leading Efforts to Implement Standards-Based Grading (with L. Jung)

Presentation at the Conference on Educational Leadership, sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, October 2014.

Reaction to Keynote by Doug Reeves on "Leading for Creativity"

Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Istanbul, Turkey, October 2014.

Reaction to Keynote by Ken O'Connor on "The Way Ahead in Communicating Student Achievement"

Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Istanbul, Turkey, October 2014.

Leading Efforts to Improve Grading and Reporting Policies and Practices

Keynote address at the 21st Annual Assessment For Learning Summer Conference, sponsored by NCS Pearson, Inc., Portland, OR, July 2014.

Assessments that Improve Learning

Presentation at the Conference on Teaching Excellence, sponsored by the Association for Supervision and Curriculum Development, Dallas, TX, June 2014.

Developing Fair and Meaningful Standards-Based Grading Systems

Presentation at the Conference on Teaching Excellence, sponsored by the Association for Supervision and Curriculum Development, Dallas, TX, June 2014.

Leading the Way to More Effective Grading and Reporting

Keynote address at the Common Core Standards and Assessment Conference, sponsored by Solution Tree, Glendale, AZ, April 2014.

Program Discussant

The Roles and Perceptions of Teachers and Students Related to Grading, Feedback, and Assessment

Paper presentation session at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 2014.

Developing Standards-Based Reporting Systems (with K. O'Connor)

Presentation at the Winter Training Institute of the Near East South Asian Council of Overseas Schools, Muscat, Oman, January 2014.

Evaluating the Effectiveness of Professional Development

Presentation at the annual conference of Learning Forward (previously the National Staff Development Council), Dallas, TX, December 2013.

Leading Efforts to Improve Grading and Reporting Student Learning

Presentation at the annual conference of the Mediterranean Association of International Schools, Rome, Italy, November 2013.

Accurate Standards-Based Grading for All Students (with L. Jung)

Presentation at the annual fall conference of the Association for Supervision and Curriculum Development, Las Vegas, NV, October 2013.

Bringing Honesty and Meaning to Grading and Reporting

Keynote address at the Annual Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2013.

The Leader's Role in Developing Standards-Based Report Cards (with L. Jung)

Pre-conference session at the annual fall conference of the Association for Supervision and Curriculum Development, Las Vegas, NV, October 2013.

Grading and Reporting Student Learning: Effective Policies and Practices

Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, Chicago, IL, March 2013.

Using Standards, Assessments, Grading and Reporting to Improve Student Learning (with L. Jung)

Seminar at the International School Conference, sponsored by Charters International, Hong Kong, China, December 2012.

Grading and Reporting Student Learning: Making it Honest, Meaningful, and Fair

Keynote address at the Common Core Conference, sponsored by A+ Educators, Scottsdale, AZ, November 2012.

Improving Student Learning through Standards, Assessments, Grading and Reporting

Presentation at the annual conference of the Mediterranean Association of International Schools, Estoril, Portugal, November 2012.

Making a Difference: Revolutionizing the Way We Plan and Evaluate Professional Development
Pre-conference session at the annual fall conference of the Association for Supervision and Curriculum Development, Atlanta, GA, October 2012.

Becoming a True Leader in Assessment, Grading, and Reporting Reform
Keynote address at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Dubai, United Arab Emirates, October 2012.

New Views on Grading and Reporting Student Learning
Keynote address at the Wildly Exciting Educational Conference, sponsored by Grand Valley State University, Grand Rapids, MI, August 2012.

Improving the Way We Grade and Report Student Learning
Keynote address at the Summer Leadership Conference, sponsored by the HOPE Foundation, Ithaca, NY, August, 2012.

Needed Reforms in Grading and Reporting Student Learning
Keynote address at the Northwest Evaluation Association Summer Conference, Portland, OR, June 2012.

What Makes Professional Development Effective?
Keynote address at the International Symposium on Education Reform, Lexington, KY, June 2012.

Program Discussant

Examining Assessment FOR Learning in the Schools
Paper presentation session at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April 2012.

Developing Grading and Reporting Systems for Student Learning
Michael A. Moffitt Educational Leadership Lecture, California Lutheran University, Graduate School of Education, Thousand Oaks, CA, March 2012.

Accountability in Professional Development: Tying Our Learning to Student Learning
Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, Philadelphia, PA, March 2012.

Improving Grading Policies and Practices
Keynote address at the 29th Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, March 2012.

Using Standards, Assessments, Grading and Reporting to Improve Student Learning
Keynote address at the International School Conference, sponsored by Charters International, Prague, The Czech Republic, March 2012.

Developing Standards-Based Report Cards (with L. Jung)
Presentation at the Winter Training Institute of the Near East South Asian Council of Overseas Schools, Muscat, Oman, January 2012.

Becoming an Assessment Leader
Presentation at the annual conference of Learning Forward (previously the National Staff Development Council), Anaheim, CA, December 2011.

The Principal as Assessment Leader
Presentation at the Solution Tree Authors Conference, sponsored by Solution Tree, Bloomington, IN, November 2011.

Developing Effective Grading Policies and Practices

Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2011.

Evaluation in the Classroom: New Views on Grading and Reporting Student Learning

Keynote address at the 20th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), University of Mississippi, Oxford, MS, September 2011.

Leadership for Meaningful Change in Grading and Reporting

Keynote address at the annual summer conference of the Superintendency Institute of America, Indianapolis, IN, July 2011.

Leading the Way to More Effective Grading and Reporting

Presentation session at the annual summer conference of Learning Forward (previously the National Staff Development Council), Indianapolis, IN, July 2011.

How to Succeed in Standards-Based Grading (with L. Jung)

Presentation session at the annual summer conference of the Association for Supervision and Curriculum Development, Boston, MA, July 2011.

Grading Exceptional Students (with L. Jung)

Presentation session at the annual summer conference of the Association for Supervision and Curriculum Development, Boston, MA, July 2011.

Program Discussant

Methods to Improve Teacher Assessment Practices

Paper presentation session at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.

Grading Exceptional Learners (with L. Jung)

Presentation session at the annual conference of the Association for Supervision and Curriculum Development, San Francisco, CA, March 2011.

Grading and Reporting Student Learning: Effective Policies and Practices

Keynote address at the annual conference of the Central Eastern European Schools Association, Budapest, Hungary, March 2011.

Using Web 2.0 Technology to Facilitate Professional Learning and Follow-up (with L. Jung)

Presentation at the annual conference of Learning Forward (previously the National Staff Development Council), Atlanta, GA, December 2010.

Developing Effective Grading Policies and Practices

Keynote address at the annual conference of the Education Quality and Accountability Office, sponsored by the Ontario Ministry of Education, Toronto, Ontario, November 2010.

Leading Professional Development That Makes a Difference

Presentation at the Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, October 2010.

Grading Exceptional Learners (with L. Jung)

Presentation at the Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, October 2010.

Becoming a More Deliberate Educator

Keynote address at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Kathmandu, Nepal, October 2010.

Assessment and Evaluation for Learning

Keynote address at the 19th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), the College of William and Mary, Williamsburg, VA, October 2010.

Honest and Accurate Grading Policies and Practices

Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2010.

The Power of Classroom Formative Assessments

Keynote address at the annual Summer Conference of the Northwest Evaluation Association, Portland, OR, July 2010.

Keeping it Honest: Guidelines for Effective Grading and Reporting Policies and Practices

Keynote address at the annual Conference on Standards and Assessment, sponsored by Solution Tree, Las Vegas, NV, April 2010.

Using Standards and Assessments to Improve Student Learning

Presentation at the annual Education Leaders Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, March 2010.

Linking Professional Development to Student Learning

Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, San Antonio, TX, March 2010.

Fair and Meaningful Grades for Students with Disabilities (with L. Jung)

Presentation at the annual conference of the Association for Supervision and Curriculum Development, San Antonio, TX, March 2010.

Accurate, Honest, and Fair Grading: Guidelines for Effective Policies and Practices

Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Phoenix, AZ, February 2010.

Using High Quality Classroom Assessment to Improve Student Learning

Keynote address at the Failure Is Not an Option: Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Houston, TX, February 2010.

Using Evaluation to Link Professional Development to Improvements in Student Learning

Keynote address and the Annual Leadership Colloquium, sponsored by The College Board, Tampa, FL, January, 2010.

New Views on Professional Development: A Time to be Unreasonable

Keynote address at the annual conference of National Staff Development Council, St. Louis, MO, December 2009.

How Great Use Assessment Results to Improve Student Learning

Pre-conference session at the annual conference of the National Staff Development Council, St. Louis, MO, December 2009.

Using Web 2.0 Technology to Facilitate Professional Learning (with L. Jung)

Presentation at the annual conference of the National Staff Development Council, St. Louis, MO, December 2009.

Effective Grading and Reporting Policies and Practices

Keynote address at the Capitol Summit Conference on Professional Learning Communities, sponsored by Solution Tree, Arlington, VA, November 2009.

Response To Intervention and Assessment: New Names for Good Ideas

Keynote address at the National Conference on Response To Intervention (RTI), sponsored by Solution Tree, Hollywood, CA, November 2009.

Using Evaluation to Improve the Quality of Professional Development in Education

Presentation 18th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Louisville, KY, October 2009.

Grading and Reporting Student Learning: Keeping it Accurate, Honest, and Fair

Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, FL, October 2009.

Guiding Improvements in Teaching and Learning with Classroom Assessment Results

Keynote address at the Failure Is Not an Option: Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Atlanta, GA, October 2009.

Assessment Practices that Make a Difference for Student Learning

Keynote address at the Professional Learning Communities Summit Conference, sponsored by Solution Tree, Fort Lauderdale, FL, October 2009.

Grading and Reporting Student Learning: Effective Policies and Practices

Keynote address at the Southwestern U.S. Summit Conference, sponsored by Solution Tree, Albuquerque, NM, September 2009.

Professional Development Evaluation

Presentation at the Congressional Policy Briefing on Teacher Effectiveness, Washington, DC, July 2009.

Designing and Evaluating Effective Professional Development

Keynote address at the 16th Annual Educational Testing Service Assessment Training Institute Summer Conference, Portland, OR, July 2009.

Using Standards and Assessments to Improve Learning in Modern Classrooms

Presentation at the annual Educators Conference of the Near East South Asian Council of Overseas Schools, Cairo, Egypt, April 2009.

Determining Fair and Meaningful Grades for Students with Special Needs (with L. Jung)

Presentation at the annual conference of the Association for Supervision and Curriculum Development, Orlando, FL, March 2009.

Linking Professional Development to Improvements in Student Learning

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, San Diego, CA, January, 2009.

Effective Grading and Reporting Policies and Practices

Keynote address at the Advanced Winter Institute for School Success, sponsored by the HOPE Foundation, Carefree, AZ, January 2009.

How Great Teachers Use Assessments

Keynote address at the Phi Delta Kappan International Summit on High-Performing Educators: What Makes a Great Teacher? sponsored by Phi Delta Kappan International, San Antonio, TX, November 2008.

Using Evaluation to Ensure Accountability in Professional Development

Keynote address at the 17th National Evaluation Institute, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Wilmington, NC, October 2008.

Why Formative Assessments are Not Enough

Keynote address at the National Value Added Conference, sponsored by Battelle for Kids, Columbus, OH, October 2008.

Improving Student Learning with Formative Assessments

Keynote address at the Saskatchewan Assessment for Learning Conference, sponsored by Solution Tree, Regina, Saskatchewan, September 2008.

Classroom Assessments that Enhance Student Learning

Keynote address at the annual conference of English Speaking Scholastic Association of the River Plate (ESSARP), San Miguel Del Monte, Argentina, September 2008.

Using Classroom Formative Assessments to Improve Student Learning

Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Louisville, KY, August 2008.

Effective Grading and Reporting Policies and Practices

Keynote address at the Courageous Leadership for School Success Institute, sponsored by the HOPE Foundation, Indianapolis, IN, August 2008.

How Standards and Assessments Can Improve Student Learning

Keynote address at the Ahead of the Curve Leadership at Every Level Institute, sponsored by Solution Tree, Charlotte, NC, June 2008.

Using Standards and Classroom Assessments to Improve Student Learning

Keynote address at the Ahead of the Curve Assessment Conference, sponsored by Solution Tree, Halifax, Nova Scotia, April 2008.

Developing Effective Grading and Reporting Systems

Keynote address at the Failure is Not an Option Conference, sponsored by the HOPE Foundation, Troy, MI, April 2008.

How Can We Use Assessments for Learning?

Keynote address at the Assessment Summit, sponsored by Solution Tree, Toronto, Ontario, April 2008.

Gathering Evidence on the Effects of Professional Development

Pre-conference session at the annual conference of the National Staff Development Council, Dallas, TX, December 2007.

Straight Talk About Standards and Assessments

Keynote address at the annual conference of the Near East South Asian Council of Overseas Schools, Bahrain, November 2007.

Making Grades and Report Cards Meaningful

Keynote address at the Courageous Leadership for School Success Institute, sponsored by the HOPE Foundation, Austin, TX, November 2007.

How to Use Standards and Assessments to Improve Student Learning

Keynote address at the Courageous Leadership for School Success Summit Conference, sponsored by the HOPE Foundation, Atlanta, GA, November 2007.

Using Assessments to Improve Teaching and Learning

Keynote address at the Ahead of the Curve Conference, sponsored by Solution Tree, Atlanta, GA, October 2007.

Improving Student Learning with Standards and Assessments

Address at the Annual Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, October 2007.

Grading Policies and Practices That Work

Keynote address at the 15th Annual Principals' Center for Educational Leadership, sponsored by the Foundation for Educational Administration and Princeton University, Princeton, NJ, July 2007.

Developing Effective Grading and Reporting Policies and Practices

Keynote address at the 4th Annual West Coast Effective Schools Conference, sponsored by Solution Tree, Ontario, CA, June 2007.

New Views on Standards, Assessments, and Grading

Keynote address at the Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Sarasota, FL, May 2007.

Program Chair

The Challenges of Standards-Based Grading and Reporting

Symposium session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

Program Discussant

Professional Development: Research on Quality and Effectiveness

Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

Program Chair & Discussant

Assessment Turned Upside Down: New Zealand's Approach to National Educational Monitoring

Symposium session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

Linking Professional Development to Improvement in Student Learning

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Anaheim, CA, March 2007.

Making Grades Meaningful: A New Look at Grading and Reporting

Keynote address at the National Conference on Grading and Reporting, sponsored the Authentic Education, Princeton, NJ, November 2006.

Improving Student Learning with Standards and Assessments

Keynote address at the National Conference on Teaching and Learning, sponsored the Association for Supervision and Curriculum Development, Orlando, FL, October 2006.

Communicating Student Learning: The Challenge of Effective Grading and Reporting

Keynote address at the National Assessment Institute, sponsored the Teachers' Workshop and Corwin Press, Boston, MA, August 2006.

Courageous Leadership for Professional Learning

Keynote address at the Leadership for School Success Summer Conference, sponsored by the National Association for Elementary School Principals and the HOPE Foundation, Indianapolis, IN, August 2006.

Honesty and Fairness in Grading Policies and Practices

Keynote address at the Educational Testing Service / Assessment Training Institute 13th Annual Summer Conference, Portland, OR, July 2006.

The Challenge of Effective Grading and Reporting Student Learning

Keynote address at the 10th Annual William & Mary National Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2006.

Evaluation FOR Improved Professional Learning

Keynote address at the Educational Testing Service 9th Annual Pathwise Teaching and Leadership Conference, Orlando, FL, June 2006.

Professional Development: The Key to School Improvement

Keynote address at the 3rd Annual Mid-America Summit Conference, sponsored by the HOPE Foundation, St. Louis, MO, April 2006.

Developing Effective Grading and Reporting Systems

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, March 2006.

Designing and Leading Effective Professional Learning

Keynote address at the 8th National Symposium on Teacher Induction, sponsored by the New Teacher Center, University of California, Santa Cruz, San Jose, CA, February 2006.

Learning from Classroom Assessments

Keynote address at the 9th Annual Advanced Winter Institute, sponsored by the HOPE Foundation, Sedona, AZ, January 2006.

Evaluating Professional Learning

Pre-conference session at the annual conference of the National Staff Development Council, Philadelphia, PA, December 2005.

Assessing Success: Are My Students Learning?

Keynote address at the 2nd Annual Mid-America Summit Conference, sponsored by the HOPE Foundation, Wichita, KS, December 2005.

Leading Effective and Powerful Professional Development

Keynote address at the 3rd Annual Mid Atlantic Summit Conference, sponsored by the HOPE Foundation, Newport News, VA, October 2005.

Ensuring Quality in Professional Learning Experiences

Keynote address at the Annual Summer Conference of the Kansas University Center for Research on Learning, Lawrence, KS, July 2005.

Using Classroom Assessments to Improve Student Learning

Keynote address at the Summer Institute for School Teams, sponsored by the National Association for Elementary School Principals and the HOPE Foundation, Williamsburg, VA, July 2005.

Evaluating Professional Development Programs in Education

Keynote address at the 14th National Evaluation Institute, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Memphis, TN, July 2005.

Program Discussant

Comparing the effects of two versions of professional development on science curriculum implementation and scaling-up

Paper presentation session at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.

Grading and Reporting in Standards-Based Classrooms

Keynote address at the 9th Annual Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2005.

The Battle Over Report Cards: Developing Effective Grading and Reporting Systems

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, March 2005.

Evaluating Professional Learning Experiences

Pre-conference session at the annual conference of the National Staff Development Council, Vancouver, British Columbia, Canada, December 2004.

Designing and Evaluating Effective Professional Development

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, November 2004.

Improving Student Learning with Standards and Assessments

Keynote address at the annual conference of the East Asian Regional Council for Overseas Schools, Ho Chi Minh City, Vietnam, November 2004.

New Views on Standards, Assessments, and Accountability

Distinguished Lecture at the Conference on Powerful Leadership for Change in Education, sponsored by the HOPE Foundation, Harvard University, Cambridge, MA, October 2004.

Program Chair

The Big Picture: Meta-Views of Teacher Professional Development

Paper presentation session at the annual meeting of the American Educational Research Association, San Diego, CA, April 2004.

Program Discussant

Situated Technology Professional Development for Teachers: Building Professional Knowledge Through Collaborative School-University Partnerships

Symposium session at the annual meeting of the American Educational Research Association, San Diego, CA, April 2004.

Using Research to Address the Achievement Gap

Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 2004.

Improving Student Learning with Standards and Assessments

Keynote address at the national conference on Achievement, Results, and Accountability, sponsored by the Teaching and Learning Consortium, San Antonio, TX, February 2004.

Powerful Professional Learning for Student Results

Distinguished Lecture at the annual conference of the National Staff Development Council, New Orleans, LA, December 2003.

- Compact disk (CD) and audiotape recordings of this presentation are available from the National Staff Development Council, P. O. Box 240, Oxford, OH 45056

Evaluating Professional Learning

Pre-conference session at the annual conference of the National Staff Development Council, New Orleans, LA, December 2003.

Grading and Reporting Student Learning

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Washington, DC, December 2003.

Leadership in Professional Development

Keynote address at the annual conference of the Alberta Assessment Consortium, Calgary, Alberta, October 2003.

Designing and Evaluating Effective Professional Development

Address at the Annual Teaching and Learning Conference, sponsored by the Association for Supervision and Curriculum Development, Philadelphia, PA, October 2003.

Evaluating Professional Development

Keynote address at the annual conference of the Ontario Association for Supervision and Curriculum Development, Toronto, Ontario, October 2003.

Program Discussant

Innovative Approaches to Professional Development

Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2003.

Grading in Standards-Based Classrooms

Keynote address at the 7th Annual Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2003.

Developing Effective Grading and Reporting Systems

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, March 2003.

Planning and Evaluating Effective Professional Development

Keynote address at the annual convention of the National Science Teachers Association, Louisville, KY, October 2002.

Frameworks for Evaluating Professional Development

Keynote address at the National Conference on Effective Schools, sponsored by the National School Conference Institute and the Region IV Education Service Center, Houston, TX, October 2002.

Developing Grading and Reporting Systems for Student Learning

Keynote address at the 10th Annual Principals' Center for Educational Leadership, sponsored by the Foundation for Educational Administration and Princeton University, Princeton, NJ, July 2002.

Using Assessments to Improve Student Learning

Keynote address at the 8th Annual Classroom Assessment Conference, sponsored by the Assessment Training Institute, Clearwater, FL, April 2002.

Developing Effective Grading and Reporting Systems

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, San Antonio, TX, March 2002.

New Views on Grading and Reporting Student Learning

Keynote address at the National Conference on Curriculum Restructuring, sponsored by the National School Conference Institute, New Orleans, LA, March 2002.

What Makes Professional Development Effective and How Do We Know?

Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2001.

Can Standards and Assessments Make a Difference at the Classroom Level?

Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2001.

School Improvement Through High Quality Classroom Assessment

Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 2001.

Making Professional Development More Effective and Evaluating Its Effectiveness

Pre-conference session at the annual conference of the National Staff Development Council, Atlanta, GA, December 2000.

Improving Student Learning with Standards and Assessments

Keynote address at the 2000 Classroom Leadership Conference, sponsored by the Association for Supervision and Curriculum Development, San Diego, CA, July 2000.

What Works in Changing Teaching and Learning: The Road to Classroom Change

Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2000.

Designing and Evaluating Effective Professional Development

Keynote address at the annual conference of Urban Special Education Leadership Cooperative, sponsored by the Education Development Center, Atlanta, GA, May 2000.

Program Chair

New Paradigms in Assessment Policy and Practice

Symposium session at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2000.

Program Discussant

Qualitative and Quantitative Approaches to Examining Efficacy in Teaching and Learning

Symposium session at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2000.

Using Assessments as Learning Tools

Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2000.

Grading and Reporting Student Learning

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, New Orleans, LA, March 2000.

Classroom Assessments That Improve Student Learning

Keynote address at the Annual Conference of Catholic Educators, sponsored by the Canadian Association of Catholic Independent Schools, Vancouver, British Columbia, Canada, February 2000.

Reporting Systems: Multiple Ways to Communicate Student Learning

Address at the annual conference on Assessment, Testing, and Reporting Achievement, sponsored by the Learning Consortium, Toronto, Ontario, February 2000.

Gathering Evidence on the Effects of Staff Development

Pre-conference training session at the annual conference of the National Staff Development Council, Dallas, TX, December 1999.

Improving Student Learning with Standards and Assessments

Keynote address at the National Conference on Standards, Assessment, Curriculum, and Instruction Connections, sponsored by the National School Conference Institute, Orlando, FL, November 1999.

Accountability for Results: Gathering Evidence on the Effects of Professional Development

Keynote address at the 8th Annual National Evaluation Institute, sponsored by the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Evaluation Center, Western Michigan University, Kalamazoo, MI, July 1999.

Meaningful Methods for Reporting Student Learning

Keynote address at the 6th Annual Classroom Assessment Conference, sponsored by the Assessment Training Institute, Portland, OR, July 1999.

Improving the Effectiveness of Classroom Assessment Practices

Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 1999.

Reporting Student Learning

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Indianapolis, IN, May 1999.

Assessments as Learning Tools

Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 1999.

Using Assessment to Improve Student Learning

Keynote address at the annual conference on Assessment, Testing, and Reporting Achievement, sponsored by the Learning Consortium, Toronto, Ontario, February 1999.

Classroom Assessments that Improve Student Learning

Keynote address at the annual conference of the North Central Association of Colleges and Schools, Lansing, MI, October 1998.

Involving Teachers in High Quality Teaching and Assessment

Keynote address at the High Schools That Work Appalachian Conference, sponsored by the Southern Regional Education Board, Pittsburgh, PA, March 1998.

Assessing and Reporting Student Learning

Address at the annual conference on Assessment and Evaluation, sponsored by the Learning Consortium, Toronto, Ontario, February 1998.

Communicating Student Learning

Keynote address at the annual conference of the Alberta Assessment Consortium, Calgary, Alberta, November 1997.

Performance Assessment at the Classroom Level

Address at the Association for Supervision and Curriculum Development Conference on Teaching & Learning: Assessment, Orlando, FL, October 1997.

Providing Effective Staff Development

Keynote address at the 11th Annual High Schools That Work Conference, sponsored by the Southern Regional Education Board, Atlanta, GA, July 1977.

Bringing Performance Assessment to Classroom Practice

Keynote address at the Model Schools Assessment Conference, sponsored by the International Center of Leadership in Education, Nashville, TN, June 1997.

Reporting Student Learning (with D. Johnson)

Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Baltimore, MD, March 1997.

Critiquing Staff Development Efforts (with P. Roy)

Pre-conference training session at the annual conference of the National Staff Development Council, Vancouver, British Columbia, Canada, December 1996.

Program Chair and Moderator

High Standards and High Stakes Assessment

Pre-session to the annual conference of the University Council for Educational Administration, Louisville, KY, October 1996.

Bringing Performance Assessment Into Classroom Practice

Address at the Association for Supervision and Curriculum Development Conference on Teaching & Learning: Assessment, Dallas, TX, October 1996.

Alternative Ways to Communicate Student Learning (with D. Johnson)

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Seattle, WA, May 1996.

- An audiotape recording of this presentation is available from the Association for Supervision and Curriculum Development, 1250 North Pitt Street, Alexandria, VA 22314

Program Discussant

Motivation and Anxiety in Examinee Performance

Paper presentation session at the annual meeting of the National Council on Measurement in Education, New York City, NY, April 1996.

New Views on Grading, Reporting, and Communicating Student Learning

Assembly presentation at the annual conference of the Association for Supervision and Curriculum Development, New Orleans, LA, March 1996.

- An audiotape recording of this presentation is available from the Association for Supervision and Curriculum Development, 1250 North Pitt Street, Alexandria, VA 22314

Writing for Publication in Education Journals

Panel presentation at the annual conference of the Association for Supervision and Curriculum Development, New Orleans, LA, March 1996.

Evaluation of Staff Development

Pre-conference training session at the annual conference of the National Staff Development Council, Chicago, IL, December 1995.

Developing and Evaluating Staff Development Programs

Leadership Seminar Series sponsored by Phi Delta Kappa, Center for Professional Development and Services, Bloomington, IN, October 1995.

Program Chair

New Paradigms in Professional Development: International Perspectives

Symposium session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1995.

Outcomes Are Fine, But How Do We Get Results?

Keynote Address at the 10th Annual Performance-Based Education Conference, Phoenix, AZ, February 1995.

Implementing Outcome-Based Education

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, January 1995.

Evaluating Staff Development

Pre-conference training session at the annual conference of the National Staff Development Council, Orlando, FL, December 1994.

Improving Student Achievement Through Staff Development

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlantic City, NJ, July 1994.

Implementing Outcome-Based Education

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlantic City, NJ, July 1994.

Program Chair

New Paradigms and Practices in Professional Development

Symposium session at the annual meeting of the American Educational Research Association, New Orleans, LA, April 1994.

Implementing Outcome-Based Education

Pre-conference institute at the annual conference of the Association for Supervision and Curriculum Development, Chicago, IL, March 1994.

Getting Results With Outcome-Based Education

Keynote address at the 9th Annual Outcome-Based Education Conference, Phoenix, AZ, February 1994.

Policy and Practice: Making Change Meaningful at the Classroom Level

Keynote address at Practitioner's Paradise V, annual conference of the Minnesota High Success Consortium and the Rochester Public Schools, Rochester, MN, January 1994.

Evaluating the Effectiveness of Staff Development Programs

Pre-conference training session at the annual conference of the National Staff Development Council, Dallas, TX, December 1993.

All Children Learning: A Mastery Learning Approach

Keynote address at John Hay VII Annual Administrators' Conference, Department of Defense Dependents Schools - Pacific Region, Tokyo, Japan, October 1993.

Mastery Learning in Outcome-Based Education

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, July 1993.

Program Chair

Kentucky's System for Student Assessment: Alternative Perspectives and Interpretations

Symposium session at the annual meeting of the American Educational Research Association, Atlanta, GA, April 1993.

Writing for Publication in Education Journals

Panel presentation at the annual conference of the Association for Supervision and Curriculum Development, Washington, DC, March 1993.

- An audiotape recording of this presentation is available from the Association for Supervision and Curriculum Development, 1250 North Pitt Street, Alexandria, VA 22314

Making Sense of Outcome-Based Education

Keynote address at the 3rd Annual Outcome-Based Education Conference, Temple, TX, February 1993.

Outcome-Based Education: A View from the Classroom

Keynote address at the 8th Annual Outcome-Based Education Conference, Phoenix, AZ, January 1993.

Evaluating the Effectiveness of Staff Development Programs

Pre-conference training session at the annual conference of the National Staff Development Council, Washington, DC, December 1992.

Mastery Learning and Outcome-Based Education

Keynote address to the annual conference of the Navajo Nation - North Central Association Commission on Schools, Gallup, NM, October 1992.

Integrating the Major Instructional Models

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, July 1992.

Implementing Outcome-Based Education

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, July 1992.

Integrating Mastery Learning and Outcome-Based Education

Keynote address at the 2nd Annual Outcome-Based Education Conference, Temple, TX, April 1992.

Planning and Evaluating Staff Development Programs

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, New Orleans, LA, April 1992.

Program Discussant

Examining Teachers' Self-Efficacy Beliefs

Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1992.

Program Discussant

Enhancing Student Learning

Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1992.

Mastery Learning: The Key to a Successful Outcome-Based Education Program

Keynote address at the 7th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1992.

Knowledge Is Power

Keynote address at the Kanto Plains Educators' Day Conference, Fussa, Japan, February 1992.

All Children Learning: The Mastery Learning Approach

Keynote address at Baguio XX Annual Conference, Department of Defense Dependents Schools - Pacific Region, Tokyo, Japan, January 1992.

Integrating Mastery Learning and Outcome-Based Education

Keynote address at Practitioners' Paradise III, annual conference of the Minnesota High Success Consortium and Rochester Public Schools, Rochester, MN, January 1992.

Evaluating the Effectiveness of Staff Development Programs

Pre-Conference training session at the annual conference of the National Staff Development Council, St. Louis, MO, December 1991.

Implementing and Evaluating Effective Staff Development Programs

Professional Development Institute sponsored by the National Staff Development Council, Indianapolis, IN, September 1991.

Restructuring Schools for Quality and Equality

Keynote address at the National Conference on Restructuring, sponsored by the National Center for Effective Schools Research and Development, Madison, WI, July 1991.

Integrating the Major Instructional Models

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, July 1991.

Integrating Mastery Learning and Outcome-Based Education

Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, July 1991.

Successfully Implementing and Evaluating Staff Development Programs

Keynote address at the Staff Development Leadership Retreat, cosponsored by the Association for Supervision and Curriculum Development and the National Staff Development Council, San Antonio, TX, April 1991.

Implementing Outcome-Based Education at the Classroom Level

Keynote address at the Outcome-Based Education Conference, Temple, TX, April 1991.

Program Chair

The Impact of Assessment Policy and Practice on Perceptions and Outcomes

Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 1991.

The Challenges and Opportunities of Focusing on Student Success

Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1991.

Implementing Outcome-Based Education in Modern Classrooms with Mastery Learning

Keynote address at the 6th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1991.

Outcome-Based Education at the Classroom Level: Implementing Mastery Learning

Keynote address at the Outcome-Based Education Conference, Arlington Heights, IL, October 1990.

Mastery Learning and Outcome-Based Education

Keynote address at the First Annual Rocky Mountain National Outcome-Based Education Conference, Greeley, CO, July 1990.

Evaluating the Impact of Staff Development

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, June 1990.

Implementing Mastery Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, June 1990.

Program Discussant

Mastery Learning: Self-Assessment, Primary Education, and Literature

Paper presentation session at the annual meeting of the American Educational Research Association, Boston, MA, April 1990.

School Improvement Through Mastery Learning

Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1990.

The Challenge of Mastery Learning

Keynote address at the 5th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1990.

Mastery Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Mannheim, West Germany, January 1990.

Implementing a Successful School Improvement Plan

Invited address at the Urban Middle Schools Conference, sponsored by the Association for Supervision and Curriculum Development, Washington, DC, August 1989.

What Research Has Taught Us About Change and the Implementation of Curricula

Keynote address at the Annual Conference on Educational Leadership, sponsored by the Canadian Education Association, Banff, Canada, May 1989.

Organizing and Implementing Effective Staff Development Programs

Keynote Address at the Mini-Conference on Staff Development, sponsored by the Association for Supervision and Curriculum Development, Charleston, SC, April 1989.

Program Chair & Discussant

The Missouri Statewide Project for Improving Student Achievement

Symposium session at the annual meeting of the American Educational Research Association, San Francisco, CA, March 1989.

Program Chair

Testing in the Classroom

Paper presentation session at the annual meeting of the National Council on Measurement in Education, San Francisco, CA, March 1989.

Beyond Mastery Learning

Keynote address at the 4th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1989.

Implementing Outcome-Based Education Programs

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Seattle, WA, July 1988.

Implementing Mastery Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, July 1988.

Outcome-Based Education and Mastery Learning

Keynote address at the 3rd Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1988.

Staff Development and the Process of Change

Invited address at the 3rd Annual National Educational Conference, sponsored by the Learning Exchange, Kansas City, MO, October 1987.

Alternative Ways of Organizing Curriculum: Various Forms of Outcome-Based Instruction

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, June 1987.

Mastery Learning: Applications and Classroom Results

Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 1987.

Mastery Learning: Practical Strategies for Improving Student Success

Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1986.

Effective Instruction and Mastery Learning

Invited address at the Quincy Conference XIV, Quincy, IL, October 1985.

Program Chair

Item Response Theory

Paper presentation session at the annual meeting of the American Educational Research Association and the National Council on Measurement in Education, Chicago, IL, April 1985.

Mastery Learning and School Improvement

Invited address at the Quincy Conference XIII, Quincy, IL, October 1984.

Mastery Learning: Strategies for Improving Student Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Philadelphia, PA, May 1984.

The Contributions of Mastery Learning

Keynote address at *The Individual, the Environment, and Education: A Conference in Honor of Benjamin S. Bloom*. Chicago, IL, March 1984.

Instructional Strategies for Improving the Learning of All Students

Invited address at the National Academy for School Executives, sponsored by the American Association for School Administrators, San Francisco, CA, November 1983.

Implementing Mastery Learning

Invited address at the Quincy Conference XII, Quincy, IL, October 1983.

Mastery Learning: Procedures for Improving Student Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Cincinnati, OH, May 1983.

Mastery Learning

Invited address at the annual conference of the Association for Supervision and Curriculum Development, Houston, TX, March 1983.

- An audiotape recording of this presentation is available from the Association for Supervision and Curriculum Development, 1250 North Pitt Street, Alexandria, VA 22314

How Mastery Learning and Teacher Effectiveness Research Are Helping To Improve Student Achievement

Keynote address at the Annual Administrators Conference, Department of Defense Schools, Leicester, England, September 1982.

Mastery Learning

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Virginia Beach, VA, June 1982.

The Educational Significance of Mastery Learning

Keynote address at the 3rd Annual National Mastery Learning Conference, sponsored by the City Colleges of Chicago, Chicago, IL, May 1982.

Mastery Learning and the Disadvantaged Student: Implications of Studies by the Center for the Improvement of Teaching and Learning

Invited address at the National Conference on Developmental Education, Chicago, IL, April 1982.

Mastery Learning: Applying the Theory

Keynote address at the Regional Staff Development Conference, sponsored by the Canadian Association of School Administrators, Charlottetown, Prince Edward Island, Canada, October 1981.

Mastery Learning: An Introduction and Overview

National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, New York City, NY, October 1981.

Mastery Learning: Past and Future Directions

Keynote address at the 2nd Annual National Mastery Learning Conference, sponsored by the City Colleges of Chicago, Chicago, IL, May 1981.

Program Chair & Discussant

Mastery Learning Instruction and Implementation

Paper presentation session at the annual meeting of the American Educational Research Association, Los Angeles, CA, April 1981.

Mastery Learning: Strategies for Improving Learning for All Students

Invited address at the annual meeting of the American Association of School Administrators, Atlanta, GA, February 1981.

Evaluating the Effectiveness of Mastery Learning

Keynote address at the National Mastery Learning Conference, sponsored by the City Colleges of Chicago, Chicago, IL, June 1980.

Human Characteristics and School Learning: Student Needs and Learning Styles

Invited address to the Conference on Teaching and Learning Problems in Urban Schools, University of Nebraska at Omaha, Omaha, NE, June 1978.

Mastery Learning in the Chicago Public Schools: A Review

Invited address to the National Conference of the American Federation of Teachers, Washington, DC, April 1978.