THOMAS R. GUSKEY

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**EDUCATION:**

Ph.D. University of Chicago, 1979
Major: Measurement, Evaluation and Statistical Analysis
Minors: Educational Psychology and Curriculum Development
Advisor: Professor Benjamin S. Bloom
Dissertation title: *Inservice Education, Classroom Results, and Teacher Change*

M.Ed. Boston College, 1975
Major: Educational Psychology
Thesis title: *Affective Consequences of Instructional Change on Students*

B.A. Thiel College, 1972
Major: Physics Minor: Mathematics

**AWARDS AND HONORS:**

**Phi Delta Kappan Distinguished Educator Award**, 2019 **Albert Nelson Marquis Lifetime Achievement Award**, 2018 **Distinguished Paper Award**, AERA Classroom Assessment Special Interest Group, 2012
**Distinguished Achievement Award**, Association of Educational Publishers, 2010
**Millman Award**, Consortium for Research on Educational Assessment and Teaching Effectiveness, 2010
**Fellow Status Award,** American Educational Research Association, 2009
**Relating Research to Practice Award,** American Educational Research Association,2006
**Outstanding Contribution to the Field Award**, National Staff Development Council, 2009
**Best Staff Development Evaluation Award,** National Staff Development Council, 2008
**Best Staff Development Research Award**, National Staff Development Council, 2003
**Book of the Year Award**, National Staff Development Council, 1996, 2000
**Article of the Year Award**, National Staff Development Council, 1996, 1999, 2002
**Thiel College Distinguished Alumnus Award**, 2005
**Thiel College Athletic Hall of Fame,** 2010
**Teacher for the 21st Century Award**, Kentucky Education Association, 1996
***Who’s Who in the World****,* 2005-Present
***Who’s Who in America***, 1997-Present
***Who’s Who in American Education****,* 1988-Present
***Honorable Order of Kentucky Colonels***, 1994
**Wethington Research Award**, University of Kentucky, 2004, 2005
**Outstanding Achievement Award in Research and Scholarship,**
 University of Kentucky, 1981, 82, 83, 85, 87, 89, 90, 92, 94, 96, 98, 00, 02, 04, 06
**Outstanding Achievement Award in University and Public Service,**
 University of Kentucky, 1981, 85, 86, 87, 89, 90, 92, 94, 96, 98, 00, 02
***Outstanding Young Men of America****,* 1981
**University Scholarship**, University of Chicago, 1976-77
**University Fellowship**, Boston College, 1974-75
***Outstanding College Athletes of America****,* 1972

**TEACHING EXPERIENCE:**

2018- Professor Emeritus, College of Education, University of Kentucky, Lexington, KY

2017- Affiliate Doctoral Faculty, College of Education, San Diego State University,
 San Diego, CA

2018-20 Senior Research Scholar, College of Education & Human Development,
 University of Louisville, Louisville, KY

2017-19 Affiliate Doctoral Faculty, College of Education, University of Saskatchewan,
 Saskatoon, Saskatchewan, Canada

2009-18 Professor, Department of Educational, School, and Counseling Psychology,
 College of Education, University of Kentucky, Lexington, KY

2008-09 Distinguished Service Professor, Educational Measurement and Evaluation,
 Georgetown College, Georgetown, KY

1986-07 Professor, Department of Educational Policy Studies and Evaluation,
 College of Education, University of Kentucky, Lexington, KY

1982-85 Associate Professor, Department of Educational and Counseling Psychology

1978-81 Assistant Professor, Department of Educational and Counseling Psychology

2006 Distinguished Lecturer, Massey University, Palmerston North, New Zealand

 Distinguished Lecturer, Otago University, Dunedin, New Zealand

 Distinguished Lecturer, University of Auckland, Auckland, New Zealand

 Distinguished Lecturer, Waikato University, Hamilton, New Zealand

1999 Distinguished Visiting Professor, University of Tasmania, Launceton, Australia

1999 Distinguished Lecturer, University of Melbourne, Victoria, Australia

1999 Distinguished Lecturer, Edith Cowan University, Perth, Australia

1990-94 Visiting Professor, Seattle Pacific University, Seattle, WA

1990 Visiting Professor, University of Alaska, Anchorage, AK

1990 Visiting Professor, Utah State University, Logan, UT

1989 Visiting Professor, University of Puget Sound, Tacoma, WA

1984-88 Visiting Professor, University of Vermont, Burlington, VT

1987-88 Visiting Professor, University of Missouri, Columbia, MO

1986 Visiting Professor, Winona State University, Winona, MN

1983 Visiting Professor, Salve Regina - The Newport College, Newport, RI

1982 Visiting Professor, University of Prince Edward Island, Charlottetown, PEI, Canada

1980 Visiting Professor, Spalding University, Louisville, KY

1976-78 Instructor and Lecturer, University of Chicago, Chicago, IL

1976 Adjunct Professor, Department of Psychology, The College of New Jersey, Ewing, NJ

1972-74 Teacher, Seventh and Eighth Grades, St. Andrew School, Erie, PA

**ADMINISTRATIVE EXPERIENCE:**

2010-15 Co-Director, P20 Assessment and Accountability Lab
 College of Education, University of Kentucky, Lexington, KY

2009-12 Co-Director, Institute for Educational Research
 College of Education, University of Kentucky, Lexington, KY

2008-09 Co-Director, Center for the Advanced Study of Assessment,
 Georgetown College, Georgetown, KY

2006-08 Director of Program Evaluation, One Community / One Voice, Lexington, KY

1996-98 Special Assistant to the Chancellor, Office of the Chancellor,
 University of Kentucky, Lexington, KY

1995-96 Department Chair, Department of Educational Policy Studies and Evaluation,
 College of Education, University of Kentucky, Lexington, KY

1989-90 President, Faculty Council
1988-89 Vice President, Faculty Council
 College of Education, University of Kentucky, Lexington, KY

1982-84 Chair, Educational Psychology Area Committee,
 Department of Educational and Counseling Psychology,
 College of Education, University of Kentucky, Lexington, KY

1983-84 Director, Symposium on Improving Teaching and Learning
 College of Education, University of Kentucky

1980-82 Director of Research, Center for the Improvement of Teaching and Learning. Chicago, IL

1978-80 Director, Office of Educational Research and Development, College of Education,
 University of Kentucky, Lexington, KY

1977-78 Director, Bureau of Research and Development, Department of Research and Evaluation,
 Chicago Board of Education, Chicago, IL

**PROFESSIONAL EXPERIENCE:**

2020- Evaluation Consultant, Compassionate Coach Program, Army of Survivors, Lansing, MI

2019- Advisory Council, Mastery Transcript Consortium, Sawyer, MI

2018- Editorial Board, *The Teacher Educator*

2011- Editorial Board, *Professional Development in Education*

2017-23 External Examiner, University of Melbourne, Melbourne, Australia

2009-23 External Examiner, University of Otaga, Dunedin, New Zealand

2016-18 External Examiner, University of Saskatchewan, Saskatoon, Saskatchewan, Canada

2005-17 Editorial Board, *NASSP Bulletin*

1997-13 Editorial Board, *Educational Measurement: Issues and Practice*

1990-12 Editorial Board, *Elementary School Journal*

2005-08 External Reviewer, National Center for Educational Statistics
 U.S. Department of Education, Washington, DC

2002-10 Member, Committee on Teaching Educational Psychology
 Division 15, American Psychological Association.

1990-10 Reviewer, Program Committee, American Psychological Association
 Division 15: Educational Psychology

1986- Invited Reviewer, *American Educational Research Journal*  *American Journal of Education*  *Educational Evaluation and Policy Analysis*  *Educational Leadership*  *Educational Researcher*  *Journal of Educational Measurement*  *Journal of Educational Psychology*  *Journal of Staff Development*  *Journal of Teacher Education*  *Review of Educational Research.*  *Teachers College Record*  *Teaching and Teacher Education*

1982-18 Reviewer, Program Committee, American Educational Research Association
 Division D: Measurement and Research Methodology
 Division H: Research, Accountability, and Assessment in Schools
 Division K: Teaching and Teacher Education

1980-08 Reviewer, Program Committee, National Council on Measurement in Education

1997-98 Policy Research Team Member, National Commission on Teaching & America’s Future,
 National Governor’s Association, Washington, DC

1996-02 Editorial Board, *Focus on Learning*

1990-95 Editorial Board, *Outcomes*

1978-94 Editorial Board, *Research in Higher Education*

1989-91 External Examiner, Chinese University of Hong Kong, Hong Kong, China

1986-90 Program Referee, Office of Educational Research and Improvement,
 U. S. Department of Education, Washington, DC

1976-77 Evaluation Consultant, City Colleges of Chicago, Chicago, IL

1974-75 Research Assistant, Department of Educational Research, School of Education,
 Boston College, Chestnut Hill, MA

**PROFESSIONAL MEMBERSHIPS:**

**American Educational Research Association**

Division C – Learning on Learning and Instruction
Division D – Measurement and Research Methodology
Division H – Research, Evaluation, and Assessment in Schools
Division K – Teaching and Teacher Education

**American Psychological Association**

Division 5 – Evaluation and Measurement
Division 15 – Educational Psychology

**Association for Supervision and Curriculum Development**

**National Council on Measurement in Education**

**National Society for the Study of Education**

**Learning Forward (formerly National Staff Development Council)**

**Phi Delta Kappan International – PDK Distinguished Educator**

**PROFESSIONAL SERVICE:**

2021- Member, Stakeholder Advisory Group, Division of Early Intervention and Special
 Education Services, Maryland Department of Education, Balitmore, MD.

2020- Member, Advisory Board, Going Gradeless Project, Department of Teacher Education,
 NTNU Norwegian University of Science and Technology, Trondheim, Norway

2019- Member, Advisory Council, Mastery Transcript Consortium, Sawyer, MI

2017-20 Member, Technical Advisory Committee, Teaching Performance Assessment Models
 Comparability Study, Sacramento, CA

2016-19 Member, Research and Evaluation Advisory Board, Bill & Melinda Gates Foundation
 Innovative Professional Development (iPD) Challenge, Seattle, WA

2016-19 Member, Board of Directors, Consortium for Research on Educational Assessment and
 Teaching Effectiveness (CREATE), Williamsburg, VA

2016-18 Member, Appointed by Commissioner Stephen L. Pruitt to serve on the Accountability
 Steering Committee, Kentucky Department of Education, Frankfort, KY

2012-17 Member, Appointed by Governor Steven L. Beshear to serve on the Kentucky School
 Curriculum, Assessment and Accountability Council, Office of the Governor,
 Commonwealth of Kentucky, Frankfort, KY

2012-13 President, Classroom Assessment Special Interest Group
 (Vice President and Program Chair, 2011-12; Secretary/Treasurer, 2010-11)
 American Educational Research Association, Washington, DC

2008-09 Member, Scientific Review Panel
 Education Systems and Broad Reform Research, Institute of Education Sciences,
 U.S. Department of Education, Washington, DC

2002-04 Member, National Design Team
 National Professional Development Technical Assistance Center,
 North Central Regional Educational Laboratory and the Association for Supervision
 and Curriculum Development, Naperville, IL

1996-04 Member, Researchers’ Roundtable, Prichard Committee for Academic
 Excellence and Partnership for Kentucky School Reform, Lexington, KY

1999-01 Member, National Advisory Board, Evaluating Staff Development: Demonstrating the
 Impact Initiative, Edna McConnell Clark Foundation and the National Staff
 Development Council, Washington, DC

1994-07 Department Representative, Tenure and Review Committee, College of Education,
 University of Kentucky (Chair, 1998-99, 2001-02, 2006-07)

1992-01 Member, Evaluation Advisory Council, Teachers Academy for Mathematics and Science,
 Chicago, IL

1998-99 Co-Chair, Strategic Planning Committee on Teaching and Learning ,
 Fayette County Public Schools, Lexington, KY

1997-99 Member, Teaching and Learning Issues Group, Legislative Research Commission,
 Frankfort, KY

1995-98 Higher Education Representative, Board of Directors,
 Kentucky Staff Development Council, Frankfort, KY

1992-96 Community Representative, Standing Curriculum Committee,
 Fayette County Public Schools, Lexington, KY

1994-95 Member, Dean Search Committee, College of Education, University of Kentucky

1994-95 Member, School-Based Decision-Making Council, Millcreek Elementary School,
 Lexington, KY

1993-94 Member, National Task Force on Standards for Staff Development,
 Edna McConnell Clark Foundation, Washington, DC

1992-95 Member, Publications Committee, Association for Supervision and Curriculum
 Development, Alexandria, VA

1991-95 Member, Technical Advisory Committee for the Kentucky Instructional Results
 Information System (KIRIS), Advanced Systems in Measurement & Evaluation,
 Dover, NH

1989-94 Member, Board of Directors, Network for Outcome-Based Schools, Johnson City, NY

1992-93 Member, Performance-Based Education Subcommittee, Kentucky Department of
 Education, Frankfort, KY

1990-92 Member, Performance-Based Assessment Work Group, Fayette County Public Schools,
 Lexington, KY

1990-92 Member, House Bill 940 Assessment Task Force, Kentucky Department of Education,
 Frankfort, KY

1987-92 Member, National Advisory Board, Carolina Institute on Infant Personnel Preparation,
 University of North Carolina, Chapel Hill, NC

1987-92 Department Representative, Faculty Council, College of Education,
 University of Kentucky

1989-91 College Representative, Advisory Committee, Teaching and Learning Center,
 University of Kentucky

1987-88 University Representative, Advisory Committee on the Examination of Teacher
 Education Candidates, Commonwealth of Kentucky

1985-86 Research Consultant, School Improvement Incentives Project, Vanderbilt Institute for
 Public Policy Studies, Vanderbilt University, Nashville, TN

1985-86 Research Consultant, Center for the Study of Testing, Evaluation and Educational Policy,
 Boston College, Chestnut Hill, MA

1983-85 Department Representative, Instructional Computer Committee, College of Education,
 University of Kentucky

1980-84 College Representative, Advisory Committee, Center for the Evaluation of Teaching,
 University of Kentucky

1978-82 College Representative, Advisory Committee, Survey Research Center,
 University of Kentucky

1978-81 Research Consultant, Advisory Committee, Center for Professional Development,
 University of Kentucky

1978-81 University Representative, Executive Board, Jefferson County Educational Consortium,
 Louisville, KY

1978-81 Research Consultant, College of Nursing, University of Kentucky

1978-80 University Representative, Advisory Committee, Kentucky Council on Higher Education,
 Frankfort, KY

**PUBLICATIONS:**

**BOOKS**

Guskey, T. R. (Ed.) (In development). *The Teacher as Assessment Leader* (2nd ed.). Solution Tree.

Guskey, T. R. (2024). *Engaging Parents’ and Families in Grading Reforms*. Corwin Press.

Guskey, T. R., Fisher, D., & Frey, N. (2024). *Grading with Integrity*. Corwin Press.

Amir, A. S. F., & Guskey, T. R. (2024). *Life Skills for All Learners: How to Teach, Assess, and Report Education’s New Essentials*. ASCD.

Guskey, T. R. (2023). *Implementing Mastery Learning* (3rd ed.). Corwin Press.

Smith, J. K., Lipnevich, A. A., & Guskey, T. R. (2023). *Instructional Feedback: The Power, the Promise, the Practice*. Corwin Press.

Guskey, T. R. (2020). *Get Set, Go! Creating Successful Grading and Reporting Systems.* Solution Tree.

Guskey, T. R., & Brookhart, S. M. (Eds.) (2019). *What We Know About Grading: What Works,
What Doesn’t, and What’s Next?* ASCD.

Guskey, T. R. (2015). *On Your Mark: Challenging the Conventions of Grading and Reporting*.
Solution Tree.

**\*** Finalist for **Book of the Year Award in Education**, Foreword Reviews, 2015.

Guskey, T. R., Roy, P., & Von Frank, V. (2014). *Reaching the Highest Standard in Professional Learning: Data*. Corwin Press & Learning Forward.

Guskey, T. R., & Jung, L. A. (2013). *Answers to Essential Questions about Standards, Assessments, Grading, and Reporting*. Corwin Press.

**\*** Nominated for **Outstanding Book Award**, American Association of Colleges for Teacher Education, 2015.

**\*** Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2013.

Guskey, T. R. (Ed.) (2012). *Benjamin S. Bloom: Portraits of an Educator* (2nd ed.).
Rowman & Littlefield Education.

**-** Korean translation published by Ubion Company, Ltd., Seoul, Korea, 2015.

Jung, L. A., & Guskey, T. R. (2012). *Grading Exceptional and Struggling Learners*. Corwin Press.

**\*** Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2012.

Guskey, T. R., & Bailey, J. M. (2010). *Developing Standards-Based Report Cards*. Corwin Press.

**\*** Winner of **Distinguished Achievement Award**, Association of Educational Publishers, 2010.

Guskey, T. R. (Ed.) (2009). *Practical Solutions for Serious Problems in Standards-Based Grading*. Corwin Press.

Guskey, T. R. (Ed.) (2009). *The Principal as Assessment Leader*. Solution Tree.

Guskey, T. R. (Ed.) (2009). *The Teacher as Assessment Leader*. Solution Tree.

**\*** Finalist for **Distinguished Achievement Award**, Association of Educational Publishers, 2010.

Guskey, T. R. (Ed.) (2006). *Benjamin S. Bloom: Portraits of an Educator*.
Rowman & Littlefield Education.

Guskey, T. R. (2002). *How’s My Kid Doing? A Parents’ Guide to Grades, Marks, and Report Cards*. Jossey Bass.

Guskey, T. R., & Bailey, J. M. (2001). *Developing Grading and Reporting Systems for Student Learning*. Corwin Press.

Bailey, J. M., & Guskey, T. R. (2001). *Implementing Student-Led Conferences*. Corwin Press.

Guskey, T. R. (2000). *Evaluating Professional Development*. Corwin Press.

**\*** Winner of **Book of the Year Award**,National Staff Development Council, 2000.

**-** Complex Chinese translation published by Wu-Nan Book Company, Taipei, Taiwan, 2003.

**-** Simplified Chinese translation published by China Light Industry Press, Beijing, China, 2005.

Block, J. H., Everson, S. T., & Guskey, T. R. (Eds.) (1999). *Comprehensive School Reform:
A Program Perspective*. Kendall/Hunt.

Guskey, T. R. (1997). *Implementing Mastery Learning* (2nd ed.). Cengage.

**-** Chinese translation published by Open Learning Institute, Kowloon, Hong Kong, 2001.

Guskey, T. R. (Ed.) (1996). *Communicating Student Learning. 1996 Yearbook of the Association
for Supervision and Curriculum Development.* ASCD.

Guskey, T. R., & Huberman, M. (Eds.) (1995). *Professional Development in Education:
New Paradigms and Practices.* Teachers College Press.

**\*** Winner of **Book of the Year Award**, National Staff Development Council, 1996.

Block, J. H., Everson, S. T., & Guskey, T. R. (Eds.) (1995). *School Improvement Programs.*Scholastic Press.

Guskey, T. R. (Ed.) (1994). *High Stakes Performance Assessment: Perspectives on Kentucky’s Educational Reform.* Corwin Press.

Guskey, T. R. (1988). *Improving Student Learning in College Classrooms.*Charles C. Thomas Publishers.

Guskey, T. R. (1985). *Implementing Mastery Learning*. Wadsworth.

**EDITED SERIES**

Guskey, T. R., & Marzano, R. J. (Series Editors) (2001-2004). *Experts in Assessment Series*.
Corwin Press.

**-** Multi-volume series including works by J. Arter & J. McTighe; G. Cizek; A. Costa &
B. Kallick; L. Earl; T. Guskey & J. Bailey; D. Johnson & R. Johnson; E. Kifer; R. Marzano;
J. McMillan; D. Reeves; J. Smith, L. Smith, & R. DeLisi; and G. Wiggins.

**CHAPTERS IN BOOKS AND MONOGRAPHS**

Guskey, T. R. (2023). Foreword. In R. Stiggins, *Give Students the Gift of Confidence*. Corwin Press.

Guskey, T. R. (2023). The theory and practice of mastery learning. In D. B. Fisher & N. Frey (Eds.), *Routledge Encyclopedia of Education* (Online). Taylor & Francis. DOI: https://doi.org/10.4324/9781138609877-REE240-1

Guskey, T. R. (2019). Feedback, correctives, and the use of pre-assessments. In A. A. Lipnevich &
J. K. Smith (Eds.), *Cambridge Handbook of Instructional Feedback* (pp. 432-450). Cambridge University Press.

Guskey, T. R. (2015). Mastery Learning. In J. D. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences* (2nd ed., Vol. 14, pp. 752-759). Elsevier Ltd.

**\*** Winner of the **PROSE Award** for“Excellence in Reference Works” and for “Multivolume Reference - Humanities & Social Sciences,” 2015.

Guskey, T. R. (2015). Foreword. In C. R. Gareis & L. W. Grant, *Teacher-Made Assessments*.
Routledge.

Guskey, T. R. (2014). Using data in deliberate and thoughtful ways. In T. R. Guskey, P. Roy, &
V. Von Frank (Eds.), *Reach the Highest Standard in Professional Learning: Data* (pp. 1-43).
Corwin Press and Learning Forward.

Guskey, T. R. (2014). Measuring the effectiveness of educators’ professional development.
In K. L. Bauserman & L. Martin (Eds.), *Handbook of Professional Development in Education: Successful Models and Practices, PK-12.* (pp. 447-466). Guilford Press.

Guskey, T. R. (2014). Evaluating professional learning. In S. Billett, C. Harteis, & H. Gruber
(Eds.), *International Handbook on Research in Professional and Practice Based Learning*
(pp. 1215-1235). Springer International.

Guskey, T. R. (2013). Mastery learning. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed., pp. 752-759). Elsevier Science Ltd.

Guskey, T. R. (2013). Defining student achievement. In J. Hattie & E. M. Anderman (Eds.), *Handbook of Student Achievement* (pp. 3-6). Routledge.

Guskey, T. R. (2012). Mastery learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2097-2100). Springer Sciences & Business Media, LLC.

Guskey, T. R. (2011). Foreword. In A. Cohan & A. Honigsfeld, (Eds*.), Breaking the Mold of Preservice and Inservice Teacher Education* (pp. ix-xii). Rowman & Littlefield Education.

Guskey, T. R. (2010). Formative assessment: The contribution of Benjamin S. Bloom. In H. L. Andrade & G. J. Cizek (Eds.), *Handbook of Formative Assessment* (pp. 106-124). Routledge.

Guskey, T. R. (2009). Mastery learning. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of Classroom Learning: An Encyclopedia*. (Vol. II, pp. 585-591). Macmillan Reference USA.

Guskey, T. R. (2009). Mastery learning. In T. L. Good (Ed.), *21st Century Education: A Reference Handbook* (Vol. I, pp. 194-202). Sage Publications.

Guskey, T. R. (2009). Grading policies that work against standards … and how to fix them.
In T. R. Guskey (Ed.), *Practical Solutions for Serious Problems in Standards-Based Grading*
(pp. 9-26). Corwin Press.

Guskey, T. R. (2008). Foreword. In R. Bourke, A. Lawrence, A. McGee, J. O’Neill, & J. Curzon (Eds.), *Talk About Learning: Working Alongside Teachers* (pp. xiii-xv). Pearson Education New Zealand.

Guskey, T. R. (2008). Grading policies. In S. Mathison & E. W. Ross (Eds.), *Battleground Schools* (Vol. I, pp. 294-299). Greenwood Press.

**\*** Winner of **Critics Choice Book Award**,American Educational Studies Association, 2010.

Guskey, T. R. (2007). Formative classroom assessment and Benjamin S. Bloom: Theory, research, and practice. In J. H. McMillan (Ed.), *Formative Classroom Assessment: Theory into Practice*
(pp. 63-78). Teachers College Press.

Guskey, T. R. (2007). Using assessments to improve teaching *and* learning. In D. B. Reeves (Ed.), *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 14-29). Solution Tree.

Guskey, T. R. (2007). All our children learning: New views on the work of Benjamin S. Bloom.
In A. M. Blankstein, R. W. Cole, & P. D. Houston (Eds.), *Ensuring High Achievement for Everybody’s Children* (pp. 101-118). Corwin Press.

Guskey, T. R. (2004). Foreword. In C. Day & J. Sachs (Eds.), *International Handbook
on the Continuing Professional Development of Teachers* (pp. 3-5). Open University Press.

Guskey, T. R. (2004). The professional development challenges of ‘No Child Left Behind.’
In R. N. Ronau & R. Shapiro (Eds.), *Setting a Research Agenda for Education Reform and Improvement* (pp. 8-13). University of Kentucky.

Guskey, T. R., & Sparks, D (2004). Linking professional development to improvements in student learning. In E. M. Guyton & J. R. Dangel (Eds.), *Research Linking Teacher Preparation and Student Performance: Teacher Education Yearbook XII*. Rowman & Littlefield Education.

Guskey, T. R. (2002). Grading practices in schools. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., Vol. 3, pp. 954-958). Macmillan.

Guskey, T. R. (2001). Mastery learning. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of Social and Behavioral Sciences* (pp. 9372-9377). Elsevier Science Ltd.

Guskey, T. R. (1999). Making the most of professional development. In J. H. Block, S. T. Everson,
& T. R. Guskey (Eds.), *Comprehensive School Reform: A Program Perspective* (pp. 417-430). Kendall/Hunt.

Guskey, T. R., & Kifer, E. (1998). Evaluation of a high school block schedule restructuring program.
In A. Gallegos (Ed.), *School Expulsions, Suspensions, and Dropouts: Understanding the Issues*.
Center on Evaluation, Development, and Research, Phi Delta Kappan.

Guskey, T. R. (1997). Putting it all together: Integrating educational innovations. In S. J. Caldwell (Ed.), *Professional Development in Learning-Centered Schools* (pp. 130-149). National Staff Development Council.

Cody, C. B., & Guskey, T. R. (1997). Professional development. In J. C. Lindle, J. M. Petrosko,
& R. S. Pankratz (Eds.), *1996 Review of Research on the Kentucky Education Reform Act*(pp. 191-209). The Kentucky Institute for Education Research.

**-** Abstract published in *The Developer*, March 1997, p. 6.

Guskey, T. R. (1996). Mastery learning. In L. W. Anderson (Ed.), *International Encyclopedia of Teaching and Teacher Education* (2nd ed., pp. 362-367). Elsevier Science Ltd.

**-** Also published in E. DeCorte and F. E. Weinert (Eds.) (1996). *International Encyclopedia
of Developmental and Instructional Psychology*. Elsevier Science Ltd.

Guskey, T. R. (1996). Reporting on student learning: Lessons from the past – Prescriptions for the future. In T. R. Guskey (Ed.), *Communicating Student Learning. 1996 Yearbook of the Association for Supervision and Curriculum Development* (pp. 13-24). ASCD.

Guskey, T. R. (1995). Professional development in education: In search of the optimal mix. In T. R. Guskey & M. Huberman (Eds.), *Professional Development in Education: New Paradigms and Practices* (pp. 114-131). Teachers College Press.

Guskey, T. R. (1995). Integrating school improvement programs. In J. H. Block, S. T. Everson, &
T. R. Guskey (Eds.), *School Improvement Programs* (pp. 453-472). Scholastic Press.

Guskey, T. R. (1995). Mastery learning. In J. H. Block, S. T. Everson, & T. R. Guskey (Eds.), *School Improvement Programs* (pp. 91-108). Scholastic Press.

Guskey, T. R. (1994). Mastery learning. In L. W. Anderson (Ed.), *International Encyclopedia of Education,* *Vol. 6* (2nd ed., pp. 3625-3631). Pergamon Press.

Guskey, T. R. (1991). Instruction and assessment. In E. Mason & E. Kifer (Eds.), *Performance Assessment and the Kentucky Education Reform Act* (pp. 41-49). University of Kentucky.

Guskey, T. R. (1989). Feedback, correctives, and enrichment. In L. W. Anderson (Ed.), *The Effective Teacher: Study Guide and Readings* (pp. 353-363). Random House.

Guskey, T. R., & Kifer, E. W. (1989). Ranking school districts on the basis of statewide test results:
Is it meaningful or misleading? In R. Ziomek & P. Wolmut (Eds.), *Symposia, Paper, and Survey: Testing Issues and Practices,* Vol. V (pp. 159-181). National Association of Test Directors.

Barshis, D. E., & Guskey, T. R. (1983). Providing remedial education. In G. B. Vaughan (Ed.),
*Issues for Community College Leaders in a New Era* (pp. 76-99). Jossey-Bass.

Benninga, J. S., Guskey, T. R., & Thornburg, K. R. (1982). Selected attitudes of teachers and student perceptions of instruction at the primary level. In N. Nir-Janiv, B. Spodek, & D. Steg (Eds.), *Early Childhood Education: An International Perspective* (pp. 483-503). Plenum Press.

Guskey, T. R. (1981). Mastery learning: Past and future directions. In R. S. Caponigri (Ed.), *Proceedings of the Second National Mastery Learning Conference* (pp. 20-23).
City Colleges of Chicago.

Guskey T. R. (1981). Implementing and evaluating mastery learning programs. In R. S. Caponigri (Ed.), *Proceedings of the Second Annual National Mastery Learning Conference* (pp. 62-67).
City Colleges of Chicago.

Guskey, T. R. (1981). Individualizing instruction in the mainstream classroom: A mastery learning approach. In G. Denemark (Ed.), *Toward a Research Base for the Least Restrictive Environment:
A Collection of Papers* (B.E.H. Grant No. G007801072, pp. 31-46). Dean’s Grant Project, University of Kentucky.

Guskey, T. R. (1980). Evaluating the effectiveness of mastery learning. In R. S. Caponigri (Ed.), *Proceedings of the First National Mastery Learning Conference* (pp. 16-21).
City Colleges of Chicago.

**TESTS AND ASSESSMENT MATERIALS**

Rice, W. K., Guskey, T. R., Perlman, C. L., & Rice, M. F. (1980). *Minimum Essentials Tests:
Comprehensive Assessment Program.* American College Testing.

**TRAINING MATERIALS**

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**REFEREED PAPER PRESENTATIONS
 -- NATIONAL AND INTERNATIONAL MEETINGS:**

Guskey, T. R. (2024, April). *Effective feedback for teachers*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Guskey, T. R. (2023, April). *What feedback do teachers find most effective?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Guskey, T. R. (2022, April). *Can grades be an effective form of feedback?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Guskey, T. R., Link, L. J., & Link, N. G. (2022, April). *Understanding our differences: Analyzing stakeholders’ views on homework, assessment, and grading.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Guskey, T. R., & Link, L. J. (2021, April). *Feedback for teachers: What evidence do teachers find most useful?* Paper presented at the annual meeting of the American Educational Research Association, Orlando, FL (*Virtual*).

Guskey, T. R. (2020, April). *Reporting on non-cognitive competencies: A new focus for educators.* Paper scheduled for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. (*Meeting cancelled*).

Guskey, T. R. & Link, L. J. (2020, April). *The proof is in the pudding: Helping teachers utilize the results of formative assessments*. Paper scheduled for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. (*Meeting cancelled*).

Guskey, T. R. (2019, April). *Feedback, correctives, and the use of pre-assessments.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Guskey, T. R., & Link, L. J. (2019, April). *Understanding different stakeholders’ views on homework and grading*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Lingat, J. E., Guskey, T. R., & Young, L. (2019, April). *Exploring the measurement of school leaders' collective efficacy and collective trust*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Guskey, T. R. (2019, April). *Assessment literacy: Tactics for traction and strategies for success*. Invited panel discussion at the annual meeting of the National Council on Measurement in Education, Toronto, Ontario.

Guskey, T. R. (2018, June). *The dark side of increasing assessment literacy: The perils imposed by accountability*. Paper presented at the National Conference on Student Assessment of the Council of Chief State School Officers, San Diego, CA,

Guskey, T. R. (2018, April). *Clarifying the purpose and utility of pre-assessments*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Guskey, T. R., & Link, L. J. (2017, April). *Grades represent achievement and “something else:” Analysis of the non-achievement factors teachers consider in determining students’ grades*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**\*** Honorable Mention Winner of **Distinguished Paper Award**, American Educational Research Association, Classroom Assessment Special Interest Group, 2018.

Brookhart, S. M, & Guskey, T. R. (2016, April). *Early studies of the reliability of grades.*
Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Lipnevich, A. A., & Guskey, T. R. (2014, April). *What does it mean? Variation in grading criteria in college and university courses*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Guskey, T. R. (2012, April). *The tyranny of tradition: Overcoming the obstacles to grading reform*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Guskey, T. R. (2012, April). *The “writing problem” in assessment*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Starman, J., Proffitt, M. E., Guskey, T. R., Hruby, G., Larson, A. E., & Fleming, K. (2012, April).
*A collaborative model for delivering postsecondary professional development*. Paper presented
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Guskey, T. R., Swan, G., & Jung, L. A. (2011, April). *Parents’ and teachers’ perceptions of standards-based and traditional report cards.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

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Guskey, T. R., Swan, G., & Jung, L. A. (2010, April). *Developing a statewide, standards-based student report card: A review of the Kentucky initiative.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Guskey, T. R. (2009, April). *Bound by tradition: Teachers’ views on crucial grading and reporting issues*. Paper presented at the annual meeting of the American Educational Research Association,
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Guskey, T. R., & Jung, L. A. (2009, April). *Grading and reporting in a standards-based environment: Implications for students with special needs*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

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Jung, L. A., & Guskey, T. R. (2007, April). *Determining fair and accurate grades for students with special needs.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Jung, L. A., Guskey, T. R., & Cunningham, J. D. (2007, June). *Can changing the IFSP form increase the quality of plans? Analysis of one state’s IFSPs*. Paper presented at the International Early Childhood Conference on Children with Special Needs, Niagara Falls, Ontario, Canada.

Guskey, T. R. (2006, April). *It wasn’t fair! Educators’ recollections of their experiences as students with grading.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Guskey, T. R., Ellender, C. S., & Kang, S. (2006, April). *Evaluating a community-wide, parent/family involvement program.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Guskey, T. R. (2005, April). *Multiple sources of evidence: An analysis of stakeholders’ perceptions of different indicators of student learning.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Guskey, T. R. (2005, April). *Formative classroom assessment and Benjamin Bloom: Research, theory, and implications.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Guskey, T. R. (2004, April). *Stability and change in high school grades.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Guskey, T. R. (2004, April). *Grade inflation: An alternative view on the problem and proposed solutions.* Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Guskey, T. R. (2003, April). *An analysis of lists of the characteristics of effective professional development.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Guskey, T. R. (2002, April). *Perspectives on grading and reporting: Differences among teachers, parents, and students.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Guskey, T. R., & Sparks, D. (2002, April). *Linking professional development to improvements in student learning*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Guskey, T. R. (2001, April). *Benjamin S. Bloom’s contributions to education and educational research.* Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Guskey, T. R. (1999). *New perspectives on evaluating professional development.* Paper presented
at the annual meeting of the American Educational Research Association, Montreal, Canada.

Guskey, T. R. (1999). *Students’ acquisition of basic mathematics concepts in different middle school mathematics courses*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Guskey, T. R., & Kifer, E. (1999). *Exploring the relationship between student characteristics and school-level performance on assessment results*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

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New Orleans, LA.

Passaro, P. D., Bantam, E. O., Mortimore, K., Zahn, G., Guskey, T. R. (1994). *Instructional Strategies for achieving generosity, independence, belonging, and mastery.* Paper presented at the annual conference on Educating Adjudicated, Incarcerated, and At-Risk Youth, Palm Springs, CA.

Guskey, T. R. (1993). *Preservice and inservice professional development efforts regarding Bloom's Learning for Mastery.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Guskey, T. R., & Passaro, P. D. (1993). *Teacher efficacy: A study of construct dimensions.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Block, J. H., Everson, S. T., & Guskey, T. R. (1993), *Selecting and integrating research-based educational innovations.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Zahn, G., Passaro, P. D., Guskey, T. R. (1993). *Including students with severe disabilities in the regular classroom with mastery learning.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Guskey, T. R., & Passaro, P. D. (1992). *How mastery learning can address our nation's science education needs.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Passaro, P. D., Guskey, T. R., & Zahn, G. (1992). *Using mastery learning supported by paraeducators to facilitate the instruction of students with the most intense education needs.* Paper presented at the annual meeting of the Training and Employment of Paraprofessionals in Education and Related Services for Children and Adults with Special Needs, Kansas City, MO.

Guskey, T. R. (1991). *Complexities in evaluating the effects of staff development programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Guskey, T. R., Passaro, P. D., & Wheeler, W. (1991). *Using mastery learning in the regular classroom to help mildly handicapped and at-risk children*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Guskey, T. R. (1990). *Policy issues and options when states take over local school districts*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

Guskey, T. R., & Kifer, E. W. (1989). *Ranking school districts on the basis of statewide test results: Meaningful or misleading?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Guskey, T. R. (1988). *Bloom’s mastery learning and Hunter’s mastery teaching: Complement or conflict?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Guskey, T. R. (1987). *Teacher efficacy, self-concept, and attitudes toward the implementation of mastery learning.* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Guskey, T. R. (1986). *Context variables that affect measures of teacher efficacy.* Paper presented
at the annual meeting of the American Educational Research Association, San Francisco, CA.

Guskey, T. R. (1986). *Defining the critical elements of a mastery learning program.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Guskey, T. R., & Gates, S. L. (1985). *A synthesis of research on group-based mastery learning programs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Gersten, R., & Guskey, T. R. (1985). *Transforming teacher reluctance to teacher commitment: Two studies of evolving teacher attitudes toward mastery learning.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Guskey, T. R. (1984). *The effects of mastery learning on the reasons teachers give for their effectiveness in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Guskey, T., Benninga, J., & Clark, C. (1983). *The influence of mastery learning on students’ attributions at the college level*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

**-** Abstract published in *College Student Personnel Abstracts*, 1983, *19*(1), 146.

Guskey, T. R. (1982). *The influence of change in instructional effectiveness upon the affective characteristics of teachers.* Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Guskey, T., Clark, C., & Benninga, J. (1982). *The effectiveness of mastery learning strategies in undergraduate education courses.* Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Easton, J. Q., & Guskey, T. R. (1982). *Estimating the effects of college, department, teachers, and course on students' course completion rates*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Guskey, T. R. (1981). *Differences in teachers’ perceptions of the causes of positive versus negative student achievement outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.

Guskey, T. R. (1981). *The influence of change in instructional effectiveness on the relationship of teacher expectations and student achievement.* Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.

Guskey, T. R. (1980). *Teachers’ beliefs in their own control of factors influencing the academic achievement of students*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

Benninga, J., Thornburg, K., & Guskey, T. (1980). *Selected attitudes of teachers and student perceptions of instruction at the primary level.* Paper presented at the annual meeting of the International Congress on Early Childhood Education, Tel Aviv, Israel.

Guskey, T. R., & Monsaas, J. A. (1977). *Mastery learning in the City Colleges of Chicago: A strategy for academic success*. Paper presented at the annual meeting of AERA/SIG for Community-Junior College Research, Columbus, OH.

**REFEREED PAPER PRESENTATIONS
 -- REGIONAL MEETINGS:**

Jung, L. A., & Guskey, T. R. (2008). *Providing fair and accurate grades for children with disabilities.* Paper presented at the annual meeting of the Kentucky Council for Children with Behavior Disorders, Lexington, KY.

Jung, L. A., & Guskey, T. R. (2007). *Grading and reporting student learning: Special education applications*. Paper presented at the annual meeting of the Kentucky Council for Children with Behavior Disorders, Lexington, KY.

Guskey, T. R. (2003). *Professional development challenges of ‘No Child Left Behind.’* Paper presented at the University of Kentucky / University of Louisville Collaborative Research Conference, Lexington, KY.

Benninga, J., Clark, C., & Guskey, T. (1984). *A mastery learning approach to an undergraduate education course*. Paper presented at the annual meeting of the Central California Research Symposium, Fresno, CA.

Guskey, T. R., & Easton, J. Q. (1982). *The characteristics of very effective teachers in urban community colleges*. Paper presented at the annual meeting of the Eastern Educational Research Association, West Palm Beach, FL.

Easton, J. Q., & Guskey, T. R. (1982). *Community college students’ use of institutional and informal learning resources.* Paper presented at the annual meeting of the Eastern Educational Research Association, West Palm Beach, FL.

Bonczar, T., Easton, J. Q., & Guskey, T. R. (1982). *Evaluating student performance in mastery learning courses*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, IL.

Guskey, T. R. (1981). *Experienced teachers’ perspectives of their preservice and inservice training*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.

Clark, C., Benninga, J., & Guskey, T. (1981). *Introducing mainstreaming through mastery learning*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Lexington, KY.

Guskey, T. R. (1981). *Motivation and learning effectiveness: Implications from mastery learning research.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Des Moines, IA.

Guskey, T. R., & Easton, J. Q. (1981). *Motivating the disadvantaged student: Studies from the Center for the Improvement of Teaching and Learning.* Paper presented at the annual meeting of the Mid-Western Educational Research Association, Des Moines, IA.

Harvey, J. R., & Guskey, T. R. (1980). *The development of a computer program to estimate the reading difficulty of selected texts*. Paper presented at the annual meeting of the Eastern Educational Research Association, Norfolk, VA.

Frankenberger, T., & Guskey, T. R. (1980). *A study comparing four student evaluation of teaching forms*. Paper presented at the annual meeting of the Eastern Educational Research Association, Norfolk, VA.

Guskey, T. R., & Monsaas, J. A. (1979). *Improving student learning in urban junior colleges:
The mastery learning model.* Paper presented at the annual meeting of the Eastern Educational Research Association, Charleston, SC.

Benninga, J., Thornburg, K., & Guskey, T. (1979). *Selected characteristics of teachers and student perceptions of instruction at the primary level*. Paper presented at the annual meeting of the Eastern Educational Research Association, Charleston, SC.

**PROFESSIONAL PRESENTATIONS
 -- NATIONAL AND INTERNATIONAL MEETINGS:**

*The Relationship Between Achievement and Motivation*Keynote presentation at the Annual Visible Learning Conference, San Diego, CA, July 2024.

*Program Discussant*

*The Teacher Side of Assessment: Exploring Biases, Beliefs, and Attitudes*Symposium session at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 2024.

*You Have to Know the Past to Understand the Present*Presentation at the ASCD Annual Conference, Washington, DC, March 2024.

*Implementing Mastery Learning*Presentation at the World Education Summit, London, England, March 2024 *(Virtual)*.

*Essential Steps to Success Reforms in Grading and Reporting*Keynote presentation at the Woodward Academy Summit for Transformative Learning, Atlanta, GA, March 2024.

*Engaging Parents and Families in Grading Reforms* (with C. Chen & L. Prendergast)
Presentation at the Global Leadership Conference of the Association for the Advancement of International Education, New York City, NY, February 2024.

*Implementing Mastery Learning*Presentation at the La Salle Education Webinar Series: Research-Informed School and System Improvement, London, England, January 2024 *(Virtual)*.

*Gathering Evidence on the Effects of Professional Learning*
Pre-conference session at the annual conference of Learning Forward, Washington, DC,
December 2023.

*What We Know About Grading and Reporting Student Learning*
Presentation at the annual conference of Learning Forward, Washington, DC, December 2023.

*Feedback Teachers Find Most Useful* (with L. Link)
Presentation at the annual conference of Learning Forward, Washington, DC, December 2023.

*Implementing Mastery Learning*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, October 2023.

*Instructional Coherence: Integrating Core Instruction, Assessments, and Grading, and Reporting*(with E. Anderson)
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, October 2023.

*Differentiating Instruction with Mastery Learning*Keynote address at the Asia-Pacific Educational Assessment Conference, Singapore,
September 2023.

*Gaining Parents’ and Families’ Support for Grading Reforms*
Keynote address at the National Conference on Assessment and Grading, sponsored by Solution Tree, Atlanta, GA, April 2023.

*Program Discussant*

*Channels of Feedback: Examining Sources, Types, and Contingencies*Symposium session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2023.

*Skills for Success: Developing, Assessing, and Reporting Essential Life Skills for All Learners*
(with A. Amir, H. Astuti, & R. Imran). Presentation at the ASCD Annual Conference,
Denver, CO, April 2023.

*Deep Dive: Assessment, Grading, and Reporting in a Standards-Based System* (with E. Anderson)
Presentation at the Global Leadership Conference of the Association for the Advancement of International Education, Washington, DC, February 2023.

*Implementing Mastery Learning*
Invited Sponsored Presentation at the annual conference of Learning Forward, Nashville, TN, December 2022.

*Reimagining How We Grade and Report Student Learning*Presentation at the annual conference of Learning Forward, Nashville, TN, December 2022.

*Reimagining the Way We Plan and Evaluate Professional Learning*
Presentation at the annual conference of Learning Forward, Nashville, TN, December 2022.

*Differentiating Instruction with Mastery Learning*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Rome, Italy, November 2022.

*Gaining Parents’ and Families’ Support for Grading Reform*Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Rome, Italy, November 2022.

*Equity in Grading*Panel discussion at the Stamford Education Roundtable, sponsored by the Foundation Against Intolerance and Racism (FAIR), Stamford, CT, October 2022.

*Differentiating Instruction with Mastery Learning*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Abu Dhabi, United Arab Emirates, October 2022.

*Assessment, Grading, and Reporting in a Standards-Based System* (with E. Anderson)
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Abu Dhabi, United Arab Emirates, October 2022.

*New Ways to View Assessments, Rubrics, and Levels of Proficiency*Keynoteaddress at the School-University Resource Network Leadership Conference sponsored by the College of William & Mary, Williamsburg, VA, June 2022.

*Assessments that Improve Learning: Dispelling Myths About Formative and Summative Assessments.* Presentation at the Leadership Conference of the Cognition Education Group, Auckland, New Zealand, April 2022 *(Virtual).*

*Making Grades Fair, Accurate, Meaningful, and Equitable: Lessons Learned From COVID*Presentation at the Stanford University Learning and the Brain Conference, San Francisco, CA, February 2022.

*Designing and Evaluating Effective Professional Learning*
Pre-conference session at the annual conference of Learning Forward, December 2021 *(Virtual)*.

*Making Grades Fair, Accurate, Meaningful, and Equitable*Presentation at the annual conference of the Association of International Schools in Africa, November 2021 *(Virtual)*.

*Making Grades Fair, Meaningful, and Equitable: Lessons from Failed Grading Reform Efforts*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, October 2021 *(Virtual)*.

*Assessments that IMPROVE Learning: Dispelling Myths About Formative and Summative Assessments*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, October 2021 *(Virtual)*.

*Making Grades Fair, Accurate, Meaningful, and Equitable.*Keynote address at the Mastery Grading Conference sponsored by California State University -
Los Angeles and College Bridge, June 2021 *(Virtual)*. Available at: https://f.hubspotusercontent00.net/hubfs/3409306/Webinar%20Recording%20-%20Achieve%20Your%20District%20Priorities%20Through%20Professional%20Learning.mp4.

*What We Know About Grading and Reporting Student Learning* (with S. Brookhart)
Presentation at the Annual Conference of the Association for Supervision and Curriculum Development, June 2021 *(Virtual).*

*Know Your Stakeholders: How Crucial Data from Stakeholders Can Improve Assessment and Grading Reforms* (with L. Link)Presentation at the 2021 Annual Conference of the Association for Supervision and Curriculum Development, June 2021 *(Virtual).*

*Program Discussant*

*More Than a Mark: Understanding the Social and Cultural Dimensions and Consequences of Grading*Paper presentation session at the annual meeting of the American Educational Research Association, Orlando, FL, April 2021. (*Virtual*).

*Designing and Evaluating Effective Professional Learning*Presentation at the World Education Summit, London, United Kingdom, March 2021 *(Virtual).*

*Rethinking Your Grading System: Why and How* (with K. Smith & S. Eggerding)
Presentation at the annual conference of Learning Forward, Chicago, IL, December 2020*. (Virtual).*

*Rethinking the Way We Grade and Report Student Learning*Presentation at the Association for Supervision and Curriculum Development Back-to-School Virtual Conference, August 2020 *(Virtual).*

*Program Discussant*

*Exploring Links between Instructional Feedback and Emotions*Paper presentation session scheduled for the annual meeting of the American Educational Research Association, San Francisco, CA, April 2020. (*Meeting cancelled*).

*What We Know About Grading: Keys to Successful Grading Reform*Presentation scheduled for the 75th Annual Conference of the Association for Supervision and Curriculum Development, Los Angeles, CA, March 2020. (*Meeting cancelled*).

*Developing Effective Grading Policies and Practices*
Keynote address at the Michigan School Testing Conference, School of Education, University of Michigan, Ann Arbor, MI, February 2020.

*The Mythbusters Guide to Educational Research* (with D. Reeves)
Pre-conference session at the annual conference of Learning Forward, St. Louis, MO,
December 2019.

*The Do’s and Don’ts of Grading Reform*
Keynote address at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Rome, Italy, October 2019.

*What We Know About Grading*Presentation at the 38th Annual Educators Conference, The Association of American Schools of Central America, Columbia, Caribbean, and Mexico. Monterrey, Mexico, September 2019.

*Differentiating Instruction with Mastery Learning*Presentation at the 38th Annual Educators Conference, The Association of American Schools of Central America, Columbia, Caribbean, and Mexico. Monterrey, Mexico, September 2019.

*The Do’s and Don’ts of Grading Reform?*
Keynote address at the Formative Assessment National Conference, University of Maryland, College Park, MD, July 2019.

*Get Set, Go! The Do’s and Don’ts of Grading Reform?*
Keynote address at the National Conference on Assessment and Grading, sponsored by Solution Tree, Austin, TX, June 2019.

*University of Louisville: A Beginning Journey Using Micro-Credentialing*(with D. Powers, K. Ingle, H. Buecker, & K. Davis)Presentation at the Micro-Credentials National Summit, Louisville, KY, June 2019.

*Using Assessments to Improve Student Learning*
Keynote address at the Annual ConnectED Executive Conference, Hunter Valley, New South Wales, Australia, May 2019.

*Program Discussant*

*Exploring Links Between Instructional Feedback and Emotions*Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2019.

*Invited Panelist*

*Assessment Literacy: Tactics for Traction and Strategies for Success*Invited Speaker Session at the annual meeting of the American Educational Research Association, Toronto, Ontario, April 2019.

*Leading Grading Reform*
Presentation at the 10th Biennial Conference on Instructional Leadership in the 21st Century, sponsored by the Brigham Young University Public School Partnership, Provo, UT, March 2019.

*The Do’s and Don’ts of Grading Reform*Presentation at the 74th Annual Conference of the Association for Supervision and Curriculum Development, Chicago, IL, March 2019.

*Differentiating Instruction with Mastery Learning*
Presentation at the Annual Leadership Conference of Quality Schools International, Phuket, Thailand, October 2018.

*Dispelling Myths to Reveal the Truths*Keynote address at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Williamsburg, VA, October 2018.

*Completing Your Doctorate: Q & A Panel for Graduate Students*
Presentation at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Williamsburg, VA, October 2018.

*Designing Assessments to Improve Student Learning*
Presentation at the Deeper Learning Symposium, Louisville, KY June, 2018.

*Grading and Reporting Student Learning: Effective Policies and Practices*
Presentation at the Deeper Learning Symposium, Louisville, KY June, 2018.

*Intentional Learning Approach to Building 21st Century Skills* (with I. Nurina & A. Amir)
Presentation at the 73rd Annual Conference of the Association for Supervision and Curriculum Development, Boston, MA, March 2018.

*Synergizing Students’ Academic, Social, and Values/Character Performance: A Model for Assessment, Grading, and Reporting for 21st Century Learning* (with I. Nurina & A. Amir)
Presentation at the 73rd Annual Conference of the Association for Supervision and Curriculum Development, Boston, MA, March 2018.

*Grading and Reporting Student Learning: Understanding the Perspectives of Parents and Families*
Presentation at the annual conference of the Association of International Schools in Africa, Nairobi, Kenya, March 2018.

*Designing and Evaluating Effective Professional Learning*
Presentation at the annual conference of the Association of International Schools in Africa, Nairobi, Kenya, March 2018.

*Analyzing the Change Process in Education*
Invited Thought Leader Lecture at the annual conference of Learning Forward, Orlando, FL, December 2017.

*The Do’s and Don’ts of Grading Reform*
Presentation at the annual conference of Learning Forward, Orlando, FL, December 2017.

*Evaluating Professional Learning to Make Them Better*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Valencia, Spain, November 2017.

*The Do’s and Don’ts of Grading Reform*
Keynote address at the National Assessment Institute sponsored by Corwin Press, Chicago, IL, October 2017.

*What Are the Do’s and Don’ts of Grading Reform?*
Keynote address at the National Conference on Assessment and Grading, sponsored by Solution Tree, Phoenix, AZ, October 2017.

*What Do We Know About Pre-Assessments*
Presentation at the annual conference of the Mediterranean Association of International Schools, Valencia, Spain, November 2017.

*Panel Moderator and Discussant*

*Assessment of 21st Century Skills*Presentation session at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Virginia Beach, VA, October 2017.

*Burning Questions: Q & A Panel for Graduate Students*
Presentation at the annual conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Virginia Beach, VA, October 2017.

*Assessing the Impact & Coherence of Your Professional Learning* (with M. King & N. Morgan)
Summer Institute at the summer conference of Learning Forward, Denver, CO, July 2017.

*Program Discussant*

*Increasing Our Understanding of Classroom Assessment*Paper presentation session at the annual meeting of the American Educational Research Association, San Antonio, TX, April 2017.

*Improving the Way We Grade and Report Student Learning*
Keynote address at the World Educational Leadership Summit, Singapore, Republic of Singapore, April 2017.

*Designing Assessments that Improve Student Learning*
Keynote address at the World Educational Leadership Summit, Singapore, Republic of Singapore, April 2017.

*Grading and Reporting Student Learning: Effective Policies and Practices*
Presentation at the Spring Educators Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, April 2017.

*Beyond Assessment For Learning: Assessments that Improve Learning*
Presentation at the Spring Educators Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, April 2017.

*The Truth About Pre-Assessments*
Presentation at the American School of Bombay Plugged In Conference, Mumbai, India,
February 2017.

*Implementing Mastery Learning*
Presentation at the American School of Bombay Plugged In Conference, Mumbai, India,
February 2017.

*Evaluating Professional Development: Linking Our Learning to Student Learning* (with J. Killion)
Presentation at the annual conference of Learning Forward, Vancouver, British Columbia,
December 2016.

*Leading the Way to More Effective Grading and Reporting for ALL Learners* (with l. Jung)
Presentation at the annual conference of Learning Forward, Vancouver, British Columbia,
December 2016.

*Grading and Reporting Student Learning: Understanding the Perspectives of Parents and Families*
Presentation at the 11th Pearson Annual Conference on Effective Grading and Reporting, Portland, OR, December 2016.

*Assessments that Improve Student Learning*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Rome, Italy, November 2016.

*Why Do We Need Professional Development?*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Doha, Qatar, October 2016.

*Building on Our History of Research and Experience*Keynote address at the 25th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Louisville, KY, September 2016.

*New Views on Grading and Reporting*
Keynote address at the Sixth Annual 21st Century Teaching and Learning Conference, The College of St. Scholastica, Duluth, MN, June 2016.

*Evaluating Professional Learning Experiences*
Keynote address at the Biennial International Science and Mathematics Education Conference,
St. Patrick’s College, Dublin City University, Dublin, Ireland, June 2016.

*Program Discussant*

*Teachers, Teaching, and Classroom Assessments*Paper presentation session at the annual meeting of the American Educational Research Association, Washington, DC, April 2016.

*What Do We Know About Effective Grading Policies and Practices?*
Keynote address at the 33nd Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, February 2016.

*Improving the Way We Grade and Report Student Learning*
Keynote address at the Summit on Professional Learning Communities at Work, sponsored by Solution Tree, Phoenix, AZ, February 2016.

*Evaluating Educators’ Professional Learning Experiences*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Barcelona, Spain, October 2015.

*Planning and Evaluating Professional Learning Activities*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Abu Dhabi, United Arab Emirates, October 2015.

*Challenging Our Traditions in Grading and Reporting* (with L. Jung)
Keynote address to the annual conference of the Association of American Schools of Central America, Columbia, Caribbean, and Mexico. Bogota, Columbia, October, 2015.

*Does It Make a Difference? Planning Effective Professional Learning.*
Presentation at the annual conference of the Association of American Schools of Central America, Columbia, Caribbean, and Mexico. Bogota, Columbia, October, 2015.

*Implementing Effective Grading Policies and Practices* (with L. Jung)
Presentation to the International School of Beijing, Beijing, China, September 2015.

*On Your Mark: New Views on Grading and Reporting*Keynote address at the Annual Assessment Institute, sponsored by Solution Tree,
Grand Rapids, MI, August, 2015.

*Effective Grading and Reporting Policies and Practices* (with L. Jung)
Presentation to the American School of Barcelona, Barcelona, Spain, April, 2015.

*Leading the Way to More Effective Grading and Reporting*
Pre-conference session at the 70th Annual Conference of the Association for Supervision and Curriculum Development, Houston, TX, March 2015.

*Effective Grading Policies and Practices*
Keynote address at the Summit on Professional Learning Communities at Work, sponsored by Solution Tree, Phoenix, AZ, February 2015.

*Leading the Way to More Effective Grading Policies and Practices*
Keynote address at the 32nd Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, February 2015.

*Assessment, Feedback, and Mastery Learning* (with L. Jung)
Presentation to the Shanghai Daning International School, Shanghai, China, January 2015.

*Evaluating Professional Development: Linking Our Learning to Student Learning*
Presentation at the annual conference of Learning Forward (formerly the National Staff Development Council), Nashville, TN, December 2014.

*Evaluating Professional Learning Experiences: Does It Make a Difference?*
Presentation at the Conference on Educational Leadership, sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, November 2014.

*Leading Efforts to Implement Standards-Based Grading* (with L. Jung)
Presentation at the Conference on Educational Leadership, sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, October 2014.

*Reaction to Keynote by Doug Reeves on “Leading for Creativity”*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Istanbul, Turkey, October 2014.

*Reaction to Keynote by Ken O’Connor on “The Way Ahead in Communicating Student Achievement”*
Presentation at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Istanbul, Turkey, October 2014.

*Leading Efforts to Improve Grading and Reporting Policies and Practices*
Keynote address at the 21st Annual Assessment For Learning Summer Conference, sponsored by NCS Pearson, Inc., Portland, OR, July 2014.

*Assessments that Improve Learning*
Presentation at the Conference on Teaching Excellence, sponsored by the Association for Supervision and Curriculum Development, Dallas, TX, June 2014.

*Developing Fair and Meaningful Standards-Based Grading Systems*
Presentation at the Conference on Teaching Excellence, sponsored by the Association for Supervision and Curriculum Development, Dallas, TX, June 2014.

*Leading the Way to More Effective Grading and Reporting*
Keynote address at the Common Core Standards and Assessment Conference, sponsored by Solution Tree, Glendale, AZ, April 2014.

*Program Discussant*

*The Roles and Perceptions of Teachers and Students Related to Grading, Feedback, and Assessment*Paper presentation session at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 2014.

*Developing Standards-Based Reporting Systems* (with K. O’Connor)
Presentation at the Winter Training Institute of the Near East South Asian Council of Overseas Schools, Muscat, Oman, January 2014.

*Evaluating the Effectiveness of Professional Development*
Presentation at the annual conference of Learning Forward (formerly the National Staff Development Council), Dallas, TX, December 2013.

*Leading Efforts to Improve Grading and Reporting Student Learning*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Rome, Italy, November 2013.

*Accurate Standards-Based Grading for All Students* (with L. Jung)
Presentation at the annual fall conference of the Association for Supervision and Curriculum Development, Las Vegas, NV, October 2013.

*Bringing Honesty and Meaning to Grading and Reporting*Keynote address at the Annual Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2013.

*The Leader’s Role in Developing Standards-Based Report Cards* (with L. Jung)
Pre-conference session at the annual fall conference of the Association for Supervision and Curriculum Development, Las Vegas, NV, October 2013.

*Grading and Reporting Student Learning: Effective Policies and Practices*
Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, Chicago, IL, March 2013.

*Using Standards, Assessments, Grading and Reporting to Improve Student Learning* (with L. Jung)Seminar at the International School Conference, sponsored by Charters International, Hong Kong, China, December 2012.

*Grading and Reporting Student Learning: Making it Honest, Meaningful, and Fair*
Keynote address at the Common Core Conference, sponsored by A+ Educators, Scottsdale, AZ, November 2012.

*Improving Student Learning through Standards, Assessments, Grading and Reporting*
Presentation at the Annual Teachers and Administrators Conference, Mediterranean Association of International Schools, Estoril, Portugal, November 2012.

*Making a Difference: Revolutionizing the Way We Plan and Evaluate Professional Development*
Pre-conference session at the annual fall conference of the Association for Supervision and Curriculum Development, Atlanta, GA, October 2012.

*Becoming a True Leader in Assessment, Grading, and Reporting Reform*
Keynote address at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Dubai, United Arab Emirates, October 2012.

*New Views on Grading and Reporting Student Learning*
Keynote address at the Wildly Exciting Educational Conference, sponsored by Grand Valley State University, Grand Rapids, MI, August 2012.

*Improving the Way We Grade and Report Student Learning*Keynote address at the Summer Leadership Conference, sponsored by the HOPE Foundation, Ithaca, NY, August, 2012.

*Needed Reforms in Grading and Reporting Student Learning*
Keynote address at the Northwest Evaluation Association Summer Conference, Portland, OR,
June 2012.

*What Makes Professional Development Effective?*
Keynote address at the International Symposium on Education Reform, Lexington, KY, June 2012.

*Program Discussant*

*Examining Assessment FOR Learning in the Schools*Paper presentation session at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April 2012.

*Developing Grading and Reporting Systems for Student Learning*
Michael A. Moffitt Educational Leadership Lecture, California Lutheran University, Graduate School of Education, Thousand Oaks, CA, March 2012.

*Accountability in Professional Development: Tying Our Learning to Student Learning*
Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, Philadelphia, PA, March 2012.

*Improving Grading Policies and Practices*
Keynote address at the 29th Annual Effective Schools Conference, sponsored by A+ Educators, Scottsdale, AZ, March 2012.

*Using Standards, Assessments, Grading and Reporting to Improve Student Learning*Keynote address at the International School Conference, sponsored by Charters International, Prague, The Czech Republic, March 2012.

*Developing Standards-Based Report Cards* (with L. Jung)
Presentation at the Winter Training Institute of the Near East South Asian Council of Overseas Schools, Muscat, Oman, January 2012.

*Becoming an Assessment Leader*
Presentation at the annual conference of Learning Forward (formerly the National Staff Development Council), Anaheim, CA, December 2011.

*The Principal as Assessment Leader*
Presentation at the Solution Tree Authors Conference, sponsored by Solution Tree,
Bloomington, IN, November 2011.

*Developing Effective Grading Policies and Practices*Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2011.

*Evaluation in the Classroom: New Views on Grading and Reporting Student Learning*Keynote address at the 20th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), University of Mississippi, Oxford, MS, September 2011.

*Leadership for Meaningful Change in Grading and Reporting*
Keynote address at the annual summer conference of the Superintendency Institute of America, Indianapolis, IN, July 2011.

*Leading the Way to More Effective Grading and Reporting*
Presentation session at the annual summer conference of Learning Forward (formerly the National Staff Development Council), Indianapolis, IN, July 2011.

*How to Succeed in Standards-Based Grading* (with L. Jung)
Presentation session at the annual summer conference of the Association for Supervision and Curriculum Development, Boston, MA, July 2011.

*Grading Exceptional Students* (with L. Jung)
Presentation session at the annual summer conference of the Association for Supervision and Curriculum Development, Boston, MA, July 2011.

*Program Discussant*

*Methods to Improve Teacher Assessment Practices*Paper presentation session at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.

*Grading Exceptional Learners* (with L. Jung)
Presentation session at the annual conference of the Association for Supervision and Curriculum Development, San Francisco, CA, March 2011.

*Grading and Reporting Student Learning: Effective Policies and Practices*Keynote address at the annual conference of the Central Eastern European Schools Association, Budapest, Hungary, March 2011.

*Using Web 2.0 Technology to Facilitate Professional Learning and Follow-up* (with L. Jung)
Presentation at the annual conference of Learning Forward (formerly the National Staff Development Council), Atlanta, GA, December 2010.

*Developing Effective Grading Policies and Practices*Keynote address at the annual conference of the Education Quality and Accountability Office, sponsored by the Ontario Ministry of Education, Toronto, Ontario, November 2010.

*Leading Professional Development That Makes a Difference*
Presentation at the Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, October 2010.

*Grading Exceptional Learners (with L. Jung)*Presentation at the Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, October 2010.

*Becoming a More Deliberate Educator*
Keynote address at the Fall Leadership Conference of the Near East South Asian Council of Overseas Schools, Kathmandu, Nepal, October 2010.

*Assessment and Evaluation for Learning*Keynote address at the 19th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE),
the College of William and Mary, Williamsburg, VA, October 2010.

*Honest and Accurate Grading Policies and Practices*Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, October 2010.

*The Power of Classroom Formative Assessments*Keynote address at the annual Summer Conference of the Northwest Evaluation Association, Portland, OR, July 2010.

*Keeping it Honest: Guidelines for Effective Grading and Reporting Policies and Practices*
Keynote address at the annual Conference on Standards and Assessment, sponsored by Solution Tree, Las Vegas, NV, April 2010.

*Using Standards and Assessments to Improve Student Learning*
Presentation at the annual Education Leaders Conference of the Near East South Asian Council of Overseas Schools, Bangkok, Thailand, March 2010.

*Linking Professional Development to Student Learning*
Pre-conference session at the annual conference of the Association for Supervision and Curriculum Development, San Antonio, TX, March 2010.

*Fair and Meaningful Grades for Students with Disabilities* (with L. Jung)
Presentation at the annual conference of the Association for Supervision and Curriculum Development, San Antonio, TX, March 2010.

*Accurate, Honest, and Fair Grading: Guidelines for Effective Policies and Practices*
Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Phoenix, AZ, February 2010.

*Using High Quality Classroom Assessment to Improve Student Learning*Keynote address at the Failure Is Not an Option: Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Houston, TX, February 2010.

*Using Evaluation to Link Professional Development to Improvements in Student Learning*
Keynote address and the Annual Leadership Colloquium, sponsored by The College Board,
Tampa, FL, January, 2010.

*New Views on Professional Development: A Time to be Unreasonable*
Keynote address at the annual conference of National Staff Development Council, St. Louis, MO, December 2009.

*How Great Teachers Use Assessment Results to Improve Student Learning*
Pre-conference session at the annual conference of the National Staff Development Council,
St. Louis, MO, December 2009.

*Using Web 2.0 Technology to Facilitate Professional Learning* (with L. Jung)
Presentation at the annual conference of the National Staff Development Council, St. Louis, MO, December 2009.

*Effective Grading and Reporting Policies and Practices*
Keynote address at the Capitol Summit Conference on Professional Learning Communities, sponsored by Solution Tree, Arlington, VA, November 2009.

*Response To Intervention and Assessment: New Names for Good Ideas*
Keynote address at the National Conference on Response To Intervention (RTI), sponsored by Solution Tree, Hollywood, CA, November 2009.

*Using Evaluation to Improve the Quality of Professional Development in Education*
Presentation 18th Annual National Evaluation Institute Conference, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Louisville, KY, October 2009.

*Grading and Reporting Student Learning: Keeping it Accurate, Honest, and Fair*
Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Atlanta, GA, FL, October 2009.

*Guiding Improvements in Teaching and Learning with Classroom Assessment Results*Keynote address at the Failure Is Not an Option: Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Atlanta, GA, October 2009.

*Assessment Practices that Make a Difference for Student Learning*
Keynote address at the Professional Learning Communities Summit Conference, sponsored by Solution Tree, Fort Lauderdale, FL, October 2009.

*Grading and Reporting Student Learning: Effective Policies and Practices*
Keynote address at the Southwestern U.S. Summit Conference, sponsored by Solution Tree, Albuquerque, NM, September 2009.

*Professional Development Evaluation*
Presentation at the Congressional Policy Briefing on Teacher Effectiveness, Washington, DC,
July 2009.

*Designing and Evaluating Effective Professional Development*
Keynote address at the 16th Annual Educational Testing Service Assessment Training Institute Summer Conference, Portland, OR, July 2009.

*Using Standards and Assessments to Improve Learning in Modern Classrooms*
Presentation at the annual Educators Conference of the Near East South Asian Council of Overseas Schools, Cairo, Egypt, April 2009.

*Determining Fair and Meaningful Grades for Students with Special Needs* (with L. Jung)
Presentation at the annual conference of the Association for Supervision and Curriculum Development, Orlando, FL, March 2009.

*Linking Professional Development to Improvements in Student Learning*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, San Diego, CA, January, 2009.

*Effective Grading and Reporting Policies and Practices*
Keynote address at the Advanced Winter Institute for School Success, sponsored by the
HOPE Foundation, Carefree, AZ, January 2009.

*How Great Teachers Use Assessments*
Keynote address at the Phi Delta Kappan International Summit on High-Performing Educators:
What Makes a Great Teacher? sponsored by Phi Delta Kappan International, San Antonio, TX, November 2008.

*Using Evaluation to Ensure Accountability in Professional Development*
Keynote address at the 17th National Evaluation Institute, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Wilmington, NC, October 2008.

*Why Formative Assessments are Not Enough*
Keynote address at the National Value-Added Conference, sponsored by Battelle for Kids, Columbus, OH, October 2008.

*Improving Student Learning with Formative Assessments*
Keynote address at the Saskatchewan Assessment for Learning Conference, sponsored by
Solution Tree, Regina, Saskatchewan, September 2008.

*Classroom Assessments that Enhance Student Learning*
Keynote address at the annual conference of English-Speaking Scholastic Association of the
River Plate (ESSARP), San Miguel Del Monte, Argentina, September 2008.

*Using Classroom Formative Assessments to Improve Student Learning*
Keynote address at the Ahead of the Curve Assessment Institute, sponsored by Solution Tree, Louisville, KY, August 2008.

*Effective Grading and Reporting Policies and Practices*
Keynote address at the Courageous Leadership for School Success Institute, sponsored by the HOPE Foundation, Indianapolis, IN, August 2008.

*How Standards and Assessments Can Improve Student Learning*
Keynote address at the Ahead of the Curve Leadership at Every Level Institute, sponsored by Solution Tree, Charlotte, NC, June 2008.

*Using Standards and Classroom Assessments to Improve Student Learning*
Keynote address at the Ahead of the Curve Assessment Conference, sponsored by Solution Tree, Halifax, Nova Scotia, April 2008.

*Developing Effective Grading and Reporting Systems*
Keynote address at the Failure is Not an Option Conference, sponsored by the HOPE Foundation, Troy, MI, April 2008.

*How Can We Use Assessments for Learning?*
Keynote address at the Assessment Summit, sponsored by Solution Tree, Toronto, Ontario,
April 2008.

*Gathering Evidence on the Effects of Professional Development*
Pre-conference session at the annual conference of the National Staff Development Council, Dallas, TX, December 2007.

*Straight Talk About Standards and Assessments*
Keynote address at the annual conference of the Near East South Asian Council of Overseas Schools, Bahrain, November 2007.

*Making Grades and Report Cards Meaningful*
Keynote address at the Courageous Leadership for School Success Institute, sponsored by the HOPE Foundation, Austin, TX, November 2007.

*How to Use Standards and Assessments to Improve Student Learning*
Keynote address at the Courageous Leadership for School Success Summit Conference, sponsored by the HOPE Foundation, Atlanta, GA, November 2007.

*Using Assessments to Improve Teaching and Learning*
Keynote address at the Ahead of the Curve Conference, sponsored by Solution Tree, Atlanta, GA, October 2007.

*Improving Student Learning with Standards and Assessments*
Address at the Annual Conference on Teaching and Learning, sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, October 2007.

*Grading Policies and Practices That Work*
Keynote address at the 15th Annual Principals’ Center for Educational Leadership, sponsored by the Foundation for Educational Administration and Princeton University, Princeton, NJ, July 2007.

*Developing Effective Grading and Reporting Policies and Practices*
Keynote address at the 4th Annual West Coast Effective Schools Conference, sponsored by Solution Tree, Ontario, CA, June 2007.

*New Views on Standards, Assessments, and Grading*
Keynote address at the Courageous Leadership for School Success Conference, sponsored by the HOPE Foundation, Sarasota, FL, May 2007.

*Program Chair*

*The Challenges of Standards-Based Grading and Reporting*Symposium session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

*Program Discussant*

*Professional Development: Research on Quality and Effectiveness*Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

*Program Chair & Discussant*

*Assessment Turned Upside Down: New Zealand’s Approach to National Educational Monitoring* Symposium session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

*Linking Professional Development to Improvement in Student Learning*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Anaheim, CA, March 2007.

*Making Grades Meaningful: A New Look at Grading and Reporting*
Keynote address at the National Conference on Grading and Reporting, sponsored the Authentic Education, Princeton, NJ, November 2006.

*Improving Student Learning with Standards and Assessments*
Keynote address at the National Conference on Teaching and Learning, sponsored the Association for Supervision and Curriculum Development, Orlando, FL, October 2006.

*Communicating Student Learning: The Challenge of Effective Grading and Reporting*
Keynote address at the National Assessment Institute, sponsored the Teachers’ Workshop and Corwin Press, Boston, MA, August 2006.

*Courageous Leadership for Professional Learning*
Keynote address at the Leadership for School Success Summer Conference, sponsored
by the National Association for Elementary School Principals and the HOPE Foundation, Indianapolis, IN, August 2006.

*Honesty and Fairness in Grading Policies and Practices*
Keynote address at the Educational Testing Service / Assessment Training Institute 13th Annual Summer Conference, Portland, OR, July 2006.

*The Challenge of Effective Grading and Reporting Student Learning*
Keynote address at the 10th Annual William & Mary National Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2006.

*Evaluation FOR Improved Professional Learning*
Keynote address at the Educational Testing Service 9th Annual Pathwise Teaching and Leadership Conference, Orlando, FL, June 2006.

*Professional Development: The Key to School Improvement*
Keynote address at the 3rd Annual Mid-America Summit Conference, sponsored by the HOPE Foundation, St. Louis, MO, April 2006.

*Developing Effective Grading and Reporting Systems*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Chicago, IL, March 2006.

*Designing and Leading Effective Professional Learning*
Keynote address at the 8th National Symposium on Teacher Induction, sponsored by the New Teacher Center, University of California, Santa Cruz, San Jose, CA, February 2006.

*Learning from Classroom Assessments*
Keynote address at the 9th Annual Advanced Winter Institute, sponsored by the HOPE Foundation, Sedona, AZ, January 2006.

*Evaluating Professional Learning*
Pre-conference session at the annual conference of the National Staff Development Council, Philadelphia, PA, December 2005.

*Assessing Success: Are My Students Learning?*
Keynote address at the 2nd Annual Mid-America Summit Conference, sponsored by the HOPE Foundation, Wichita, KS, December 2005.

*Leading Effective and Powerful Professional Development*
Keynote address at the 3rd Annual Mid Atlantic Summit Conference, sponsored by the HOPE Foundation, Newport News, VA, October 2005.

*Ensuring Quality in Professional Learning Experiences*
Keynote address at the Annual Summer Conference of the Kansas University Center for Research on Learning, Lawrence, KS, July 2005.

*Using Classroom Assessments to Improve Student Learning*
Keynote address at the Summer Institute for School Teams, sponsored by the National Association for Elementary School Principals and the HOPE Foundation, Williamsburg, VA, July 2005.

*Evaluating Professional Development Programs in Education*
Keynote address at the 14th National Evaluation Institute, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Memphis, TN,
July 2005.

*Program Discussant*

*Comparing the Effects of Two Versions of Professional Development on Science Curriculum Implementation and Scaling-Up*Paper presentation session at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.

*Grading and Reporting in Standards-Based Classrooms*
Keynote address at the 9th Annual Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2005.

*The Battle Over Report Cards: Developing Effective Grading and Reporting Systems*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, March 2005.

*Evaluating Professional Learning Experiences*
Pre-conference session at the annual conference of the National Staff Development Council, Vancouver, British Columbia, Canada, December 2004.

*Designing and Evaluating Effective Professional Development*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, November 2004.

*Improving Student Learning with Standards and Assessments*
Keynote address at the annual conference of the East Asian Regional Council for Overseas Schools, Ho Chi Minh City, Vietnam, November 2004.

*New Views on Standards, Assessments, and Accountability*
Distinguished Lecture at the Conference on Powerful Leadership for Change in Education, sponsored by the HOPE Foundation, Harvard University, Cambridge, MA, October 2004.

*Program Chair*

*The Big Picture: Meta-Views of Teacher Professional Development*Paper presentation session at the annual meeting of the American Educational Research Association, San Diego, CA, April 2004.

*Program Discussant*

*Situated Technology Professional Development for Teachers: Building Professional Knowledge Through Collaborative School-University Partnerships*Symposium session at the annual meeting of the American Educational Research Association,
San Diego, CA, April 2004.

*Using Research to Address the Achievement Gap*
Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 2004.

*Improving Student Learning with Standards and Assessments*
Keynote address at the national conference on Achievement, Results, and Accountability, sponsored by the Teaching and Learning Consortium, San Antonio, TX, February 2004.

*Powerful Professional Learning for Student Results*
Distinguished Lecture at the annual conference of the National Staff Development Council,
New Orleans, LA, December 2003.

**-** A recording of this presentation is available from the National Staff Development Council
(now Learning Forward).

*Evaluating Professional Learning*
Pre-conference session at the annual conference of the National Staff Development Council,
New Orleans, LA, December 2003.

*Grading and Reporting Student Learning*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Washington, DC, December 2003.

*Leadership in Professional Development*
Keynote address at the annual conference of the Alberta Assessment Consortium, Calgary, Alberta, October 2003.

*Designing and Evaluating Effective Professional Development*
Address at the Annual Teaching and Learning Conference, sponsored by the Association for Supervision and Curriculum Development, Philadelphia, PA, October 2003.

*Evaluating Professional Development*
Keynote address at the annual conference of the Ontario Association for Supervision and Curriculum Development, Toronto, Ontario, October 2003.

*Program Discussant*

*Innovative Approaches to Professional Development*Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 2003.

*Grading in Standards-Based Classrooms*
Keynote address at the 7th Annual Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2003.

*Developing Effective Grading and Reporting Systems*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, March 2003.

*Planning and Evaluating Effective Professional Development*
Keynote address at the annual convention of the National Science Teachers Association, Louisville, KY, October 2002.

*Frameworks for Evaluating Professional Development*
Keynote address at the National Conference on Effective Schools, sponsored by the National School Conference Institute and the Region IV Education Service Center, Houston, TX,
October 2002.

*Developing Grading and Reporting Systems for Student Learning*
Keynote address at the 10th Annual Principals’ Center for Educational Leadership, sponsored by the Foundation for Educational Administration and Princeton University, Princeton, NJ, July 2002.

*Using Assessments to Improve Student Learning*
Keynote address at the 8th Annual Classroom Assessment Conference, sponsored by the Assessment Training Institute, Clearwater, FL, April 2002.

*Developing Effective Grading and Reporting Systems*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, San Antonio, TX, March 2002.

*New Views on Grading and Reporting Student Learning*
Keynote address at the National Conference on Curriculum Restructuring, sponsored by the National School Conference Institute, New Orleans, LA, March 2002.

*What Makes Professional Development Effective and How Do We Know?*
Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2001.

*Can Standards and Assessments Make a Difference at the Classroom Level?*
Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2001.

*School Improvement Through High Quality Classroom Assessment*
Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 2001.

*Making Professional Development More Effective and Evaluating Its Effectiveness*
Pre-conference session at the annual conference of the National Staff Development Council,
Atlanta, GA, December 2000.

*Improving Student Learning with Standards and Assessments*
Keynote address at the 2000 Classroom Leadership Conference, sponsored by the Association for Supervision and Curriculum Development, San Diego, CA, July 2000.

*What Works in Changing Teaching and Learning: The Road to Classroom Change*
Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 2000.

*Designing and Evaluating Effective Professional Development*
Keynote address at the annual conference of Urban Special Education Leadership Cooperative, sponsored by the Education Development Center, Atlanta, GA, May 2000.

*Program Chair*

*New Paradigms in Assessment Policy and Practice*Symposium session at the annual meeting of the American Educational Research Association,
New Orleans, LA, April 2000.

*Program Discussant*

*Qualitative and Quantitative Approaches to Examining Efficacy in Teaching and Learning*Symposium session at the annual meeting of the American Educational Research Association,
New Orleans, LA, April 2000.

*Using Assessments as Learning Tools*
Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 2000.

*Grading and Reporting Student Learning*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, New Orleans, LA, March 2000.

*Classroom Assessments That Improve Student Learning*
Keynote address at the Annual Conference of Catholic Educators, sponsored by the
Canadian Association of Catholic Independent Schools, Vancouver, British Columbia,
Canada, February 2000.

*Reporting Systems: Multiple Ways to Communicate Student Learning*
Address at the annual conference on Assessment, Testing, and Reporting Achievement, sponsored by the Learning Consortium, Toronto, Ontario, February 2000.

*Gathering Evidence on the Effects of Staff Development*
Pre-conference training session at the annual conference of the National Staff Development Council, Dallas, TX, December 1999.

*Improving Student Learning with Standards and Assessments*
Keynote address at the National Conference on Standards, Assessment, Curriculum, and Instruction Connections, sponsored by the National School Conference Institute, Orlando, FL, November 1999.

*Accountability for Results: Gathering Evidence on the Effects of Professional Development*
Keynote address at the 8th Annual National Evaluation Institute, sponsored by the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Evaluation Center, Western Michigan University, Kalamazoo, MI, July 1999.

*Meaningful Methods for Reporting Student Learning*
Keynote address at the 6th Annual Classroom Assessment Conference, sponsored by the Assessment Training Institute, Portland, OR, July 1999.

*Improving the Effectiveness of Classroom Assessment Practices*
Keynote address at the William & Mary National School Leadership Institute, sponsored by the College of William & Mary, Williamsburg, VA, June 1999.

*Reporting Student Learning*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Indianapolis, IN, May 1999.

*Assessments as Learning Tools*
Keynote address at the National Conference on Standards and Assessment, sponsored by the National School Conference Institute, Las Vegas, NV, April 1999.

*Using Assessment to Improve Student Learning*
Keynote address at the annual conference on Assessment, Testing, and Reporting Achievement, sponsored by the Learning Consortium, Toronto, Ontario, February 1999.

*Classroom Assessments that Improve Student Learning*
Keynote address at the annual conference of the North Central Association of Colleges and Schools, Lansing, MI, October 1998.

*Involving Teachers in High Quality Teaching and Assessment*
Keynote address at the High Schools That Work Appalachian Conference, sponsored by the Southern Regional Education Board, Pittsburgh, PA, March 1998.

*Assessing and Reporting Student Learning*
Address at the annual conference on Assessment and Evaluation, sponsored by the Learning Consortium, Toronto, Ontario, February 1998.

*Communicating Student Learning*
Keynote address at the annual conference of the Alberta Assessment Consortium, Calgary, Alberta, November 1997.

*Performance Assessment at the Classroom Level*
Address at the Association for Supervision and Curriculum Development Conference on Teaching & Learning: Assessment, Orlando, FL, October 1997.

*Providing Effective Staff Development*
Keynote address at the 11th Annual High Schools That Work Conference, sponsored by the Southern Regional Education Board, Atlanta, GA, July 1977.

*Bringing Performance Assessment to Classroom Practice*
Keynote address at the Model Schools Assessment Conference, sponsored by the International Center of Leadership in Education, Nashville, TN, June 1997.

*Reporting Student Learning* (with D. Johnson*)*
Pre-Conference Institute sponsored by the Association for Supervision and Curriculum Development, Baltimore, MD, March 1997.

*Critiquing Staff Development Efforts* (with P. Roy)
Pre-conference training session at the annual conference of the National Staff Development Council, Vancouver, British Columbia, Canada, December 1996.

*Program Chair and Moderator*

*High Standards and High Stakes Assessment*
Pre-session to the annual conference of the University Council for Educational Administration, Louisville, KY, October 1996.

*Bringing Performance Assessment into Classroom Practice*
Address at the Association for Supervision and Curriculum Development Conference on Teaching & Learning: Assessment, Dallas, TX, October 1996.

*Alternative Ways to Communicate Student Learning* (with D. Johnson*)*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Seattle, WA, May 1996.

**-** A recording of this presentation is available from ASCD.

*Program Discussant*

*Motivation and Anxiety in Examinee Performance*Paper presentation session at the annual meeting of the National Council on Measurement in Education, New York City, NY, April 1996.

*New Views on Grading, Reporting, and Communicating Student Learning*
Assembly presentation at the annual conference of the Association for Supervision and Curriculum Development, New Orleans, LA, March 1996.

**-** A recording of this presentation is available from the ASCD.

*Writing for Publication in Education Journals*Panel presentation at the annual conference of the Association for Supervision and Curriculum Development, New Orleans, LA, March 1996.

*Evaluation of Staff Development*
Pre-conference training session at the annual conference of the National Staff Development Council, Chicago, IL, December 1995.

*Developing and Evaluating Staff Develop Programs*
Leadership Seminar Series sponsored by Phi Delta Kappa, Center for Professional Development and Services, Bloomington, IN, October 1995.

*Program Chair*

*New Paradigms in Professional Development: International Perspectives*Symposium session at the annual meeting of the American Educational Research Association,
San Francisco, CA, April 1995.

*Outcomes Are Fine, But How Do We Get Results?*
Keynote Address at the 10th Annual Performance-Based Education Conference, Phoenix, AZ, February 1995.

*Implementing Outcome-Based Education*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, January 1995.

*Evaluating Staff Development*
Pre-conference training session at the annual conference of the National Staff Development Council, Orlando, FL, December 1994.

*Improving Student Achievement Through Staff Development*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlantic City, NJ, July 1994.

*Implementing Outcome-Based Education*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Atlantic City, NJ, July 1994.

*Program Chair*

*New Paradigms and Practices in Professional Development*Symposium session at the annual meeting of the American Educational Research Association,
New Orleans, LA, April 1994.

*Implementing Outcome-Based Education*Pre-conference institute at the annual conference of the Association for Supervision and Curriculum Development, Chicago, IL, March 1994.

*Getting Results With Outcome-Based Education*Keynote address at the 9th Annual Outcome-Based Education Conference, Phoenix, AZ,
February 1994.

*Policy and Practice: Making Change Meaningful at the Classroom Level*
Keynote address at Practitioner’s Paradise V, annual conference of the Minnesota High Success Consortium and the Rochester Public Schools, Rochester, MN, January 1994.

*Evaluating the Effectiveness of Staff Development Programs*
Pre-conference training session at the annual conference of the National Staff Development Council, Dallas, TX, December 1993.

*All Children Learning: A Mastery Learning Approach*
Keynote address at John Hay VII Annual Administrators’ Conference, Department of Defense Dependents Schools - Pacific Region, Tokyo, Japan, October 1993.

*Mastery Learning in Outcome-Based Education*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, July 1993.

*Program Chair*

*Kentucky’s System for Student Assessment: Alternative Perspectives and Interpretations*Symposium session at the annual meeting of the American Educational Research Association, Atlanta, GA, April 1993.

*Writing for Publication in Education Journals*Panel presentation at the annual conference of the Association for Supervision and Curriculum Development, Washington, DC, March 1993.

**-** A recording of this presentation is available from the ASCD.

*Making Sense of Outcome-Based Education*Keynote address at the 3rd Annual Outcome-Based Education Conference, Temple, TX,
February 1993.

*Outcome-Based Education: A View from the Classroom*Keynote address at the 8th Annual Outcome-Based Education Conference, Phoenix, AZ,
January 1993.

*Evaluating the Effectiveness of Staff Development Programs*Pre-conference training session at the annual conference of the National Staff Development Council, Washington, DC, December 1992.

*Mastery Learning and Outcome-Based Education*
Keynote address to the annual conference of the Navajo Nation - North Central Association Commission on Schools, Gallup, NM, October 1992.

*Integrating the Major Instructional Models*Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, July 1992.

*Implementing Outcome-Based Education*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Orlando, FL, July 1992.

*Integrating Mastery Learning and Outcome-Based Education*
Keynote address at the 2nd Annual Outcome-Based Education Conference, Temple, TX,
April 1992.

*Planning and Evaluating Staff Development Programs*
Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, New Orleans, LA, April 1992.

*Program Discussant*

*Examining Teachers’ Self-Efficacy Beliefs*
Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1992.

*Program Discussant*

*Enhancing Student Learning*Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1992.

*Mastery Learning: The Key to a Successful Outcome-Based Education Program*
Keynote address at the 7th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1992.

*Knowledge Is Power*Keynote address at the Kanto Plains Educators’ Day Conference, Fussa, Japan, February 1992.

*All Children Learning: The Mastery Learning Approach*Keynote address at Baguio XX Annual Conference, Department of Defense Dependents Schools - Pacific Region, Tokyo, Japan, January 1992.

*Integrating Mastery Learning and Outcome-Based Education*Keynote address at Practitioners’ Paradise III, annual conference of the Minnesota High Success Consortium and Rochester Public Schools, Rochester, MN, January 1992.

*Evaluating the Effectiveness of Staff Development Programs*Pre-Conference training session at the annual conference of the National Staff Development Council, St. Louis, MO, December 1991.

*Implementing and Evaluating Effective Staff Development Programs*Professional Development Institute sponsored by the National Staff Development Council, Indianapolis, IN, September 1991.

*Restructuring Schools for Quality and Equality*Keynote address at the National Conference on Restructuring, sponsored by the National Center for Effective Schools Research and Development, Madison, WI, July 1991.

*Integrating the Major Instructional Models*Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, July 1991.

*Integrating Mastery Learning and Outcome-Based Education*Professional Development Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, July 1991.

*Successfully Implementing and Evaluating Staff Development Programs*Keynote address at the Staff Development Leadership Retreat, cosponsored by the Association
for Supervision and Curriculum Development and the National Staff Development Council,
San Antonio, TX, April 1991.

*Implementing Outcome-Based Education at the Classroom Level*Keynote address at the Outcome-Based Education Conference, Temple, TX, April 1991.

*Program Chair*

*The Impact of Assessment Policy and Practice on Perceptions and Outcomes*
Paper presentation session at the annual meeting of the American Educational Research Association, Chicago, IL, April 1991.

*The Challenges and Opportunities of Focusing on Student Success*Keynote address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1991.

*Implementing Outcome-Based Education in Modern Classrooms with Mastery Learning*
Keynote address at the 6th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1991.

*Outcome-Based Education at the Classroom Level: Implementing Mastery Learning*Keynote address at the Outcome-Based Education Conference, Arlington Heights, IL,
October 1990.

*Mastery Learning and Outcome-Based Education*Keynote address at the First Annual Rocky Mountain National Outcome-Based Education Conference, Greeley, CO, July 1990.

*Evaluating the Impact of Staff Development*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, June 1990.

*Implementing Mastery Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Minneapolis, MN, June 1990.

*Program Discussant*

*Mastery Learning: Self-Assessment, Primary Education, and Literature*
Paper presentation session at the annual meeting of the American Educational Research Association, Boston, MA, April 1990.

*School Improvement Through Mastery Learning*Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1990.

*The Challenge of Mastery Learning*Keynote address at the 5th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1990.

*Mastery Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Mannheim, West Germany, January 1990.

*Implementing a Successful School Improvement Plan*Invited address at the Urban Middle Schools Conference, sponsored by the Association for Supervision and Curriculum Development, Washington, DC, August 1989.

*What Research Has Taught Us About Change and the Implementation of Curricula*Keynote address at the Annual Conference on Educational Leadership, sponsored by the Canadian Education Association, Banff, Canada, May 1989.

*Organizing and Implementing Effective Staff Development Programs*Keynote Address at the Mini-Conference on Staff Development, sponsored by the Association for Supervision and Curriculum Development, Charleston, SC, April 1989.

*Program Chair & Discussant*

*The Missouri Statewide Project for Improving Student Achievement*Symposium session at the annual meeting of the American Educational Research Association,
San Francisco, CA, March 1989.

*Program Chair*

*Testing in the Classroom*
Paper presentation session at the annual meeting of the National Council on Measurement in Education, San Francisco, CA, March 1989.

*Beyond Mastery Learning*Keynote address at the 4th Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1989.

*Implementing Outcome-Based Education Programs*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Seattle, WA, July 1988.

*Implementing Mastery Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, San Francisco, CA, July 1988.

*Outcome-Based Education and Mastery Learning*
Keynote address at the 3rd Annual National Outcome-Based Education Conference, Phoenix, AZ, February 1988.

*Staff Development and the Process of Change*Invited address at the 3rd Annual National Educational Conference, sponsored by the Learning Exchange, Kansas City, MO, October 1987.

*Alternative Ways of Organizing Curriculum: Various Forms of Outcome-Based Instruction*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Atlanta, GA, June 1987.

*Mastery Learning: Applications and Classroom Results*Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, April 1987.

*Mastery Learning: Practical Strategies for Improving Student Success*Invited address at the annual conference of the North Central Association of Colleges and Schools, Chicago, IL, March 1986.

*Effective Instruction and Mastery Learning*Invited address at the Quincy Conference XIV, Quincy, IL, October 1985.

*Program Chair*

*Item Response Theory*Paper presentation session at the annual meeting of the American Educational Research Association and the National Council on Measurement in Education, Chicago, IL, April 1985.

*Mastery Learning and School Improvement*Invited address at the Quincy Conference XIII, Quincy, IL, October 1984.

*Mastery Learning: Strategies for Improving Student Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Philadelphia, PA, May 1984.

*The Contributions of Mastery Learning*Keynote address at *The Individual, the Environment, and Education: A Conference in Honor of Benjamin S. Bloom.* Chicago, IL, March 1984.

*Instructional Strategies for Improving the Learning of All Students*Invited address at the National Academy for School Executives, sponsored by the American Association for School Administrators, San Francisco, CA, November 1983.

*Implementing Mastery Learning*Invited address at the Quincy Conference XII, Quincy, IL, October 1983.

*Mastery Learning: Procedures for Improving Student Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Cincinnati, OH, May 1983.

*Mastery Learning*Invited address at the annual conference of the Association for Supervision and Curriculum Development, Houston, TX, March 1983.

**-** A recording of this presentation is available from the ASCD.

*How Mastery Learning and Teacher Effectiveness Research Are Helping To Improve Student Achievement*Keynote address at the Annual Administrators Conference, Department of Defense Schools, Leicester, England, September 1982.

*Mastery Learning*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, Virginia Beach, VA, June 1982.

*The Educational Significance of Mastery Learning*Keynote address at the 3rd Annual National Mastery Learning Conference, sponsored by the City Colleges of Chicago, Chicago, IL, May 1982.

*Mastery Learning and the Disadvantaged Student: Implications of Studies by the Center for the Improvement of Teaching and Learning*Invited address at the National Conference on Developmental Education, Chicago, IL, April 1982.

*Mastery Learning: Applying the Theory*Keynote address at the Regional Staff Development Conference, sponsored by the Canadian Association of School Administrators, Charlottetown, Prince Edward Island, Canada,
October 1981.

*Mastery Learning: An Introduction and Overview*National Curriculum Study Institute sponsored by the Association for Supervision and Curriculum Development, New York City, NY, October 1981.

*Mastery Learning: Past and Future Directions*Keynote address at the 2nd Annual National Mastery Learning Conference, sponsored by the City Colleges of Chicago, Chicago, IL, May 1981.

*Program Chair & Discussant*

*Mastery Learning Instruction and Implementation*Paper presentation session at the annual meeting of the American Educational Research Association, Los Angeles, CA, April 1981.

*Mastery Learning: Strategies for Improving Learning for All Students*Invited address at the annual meeting of the American Association of School Administrators, Atlanta, GA, February 1981.

*Evaluating the Effectiveness of Mastery Learning*Keynote address at the National Mastery Learning Conference, sponsored by the City Colleges
of Chicago, Chicago, IL, June 1980.

*Human Characteristics and School Learning: Student Needs and Learning Styles*Invited address to the Conference on Teaching and Learning Problems in Urban Schools, University of Nebraska at Omaha, Omaha, NE, June 1978.

*Mastery Learning in the Chicago Public Schools: A Review*Invited address to the National Conference of the American Federation of Teachers,
Washington, DC, April 1978.